

Point of View Journals: Columbus and Taíno

This could be a one-time or daily writing activity. After having discussed the encounter of Columbus and the Taíno through read aloud activities, films, etc. have students create a journal entry as if they were Columbus, one of the men with Columbus or a Taíno adult or child. Depending upon the time you have available, this can be a one time activity or an activity that spans your unit. If the time is available, have students begin writing their journal as if it was the first day that Columbus encountered the Taíno. The journal should include their thoughts about what their particular person thought of this encounter, impressions they had, what their experience was like, etc. Then throughout the unit have students return to their journal, adding more entries as Columbus' time on the Taíno island passed.