Process Grid

Introduction & Objective:

This is a great way to chart and review the information learned. It makes the most sense to use when there are multiple things to compare. Here, it would be most useful if students will study multiple cultural celebrations throughout the year. At the end of each unit on a celebration, the class fills in the appropriate information for that celebration. It can be created on large butcher paper, or projected onto a smart board or screen. Once all of the content information has been taught for a celebration or tradition, in a whole group setting have students provide the information to fill out the grid. It then becomes a resource that students can refer back to when completing assignments. On the following page is a sample grid; an editable version is accessible through the LAII website. The headings can be changed so that they focus on the content taught in the units. In the process, the headings become the organizing units that allow students to compare and contrast the various traditions or celebrations they learn about.

Recommended Grades:
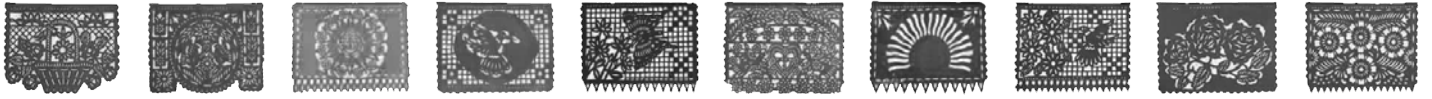
Adaptable for all grade levels

Estimated Time:

30-45 minutes

Materials:

•   Large chart or butcher paper OR equipment to project a Word document

Procedure:

1. **Preparation**: Create the grid and post in the classroom where all students can see it.
2. As a whole group, ask students to supply the information needed to fill in each category on the chart. Continue until the entire row or grid is filled out.
3. Keep the grid posted for students to refer back to. If you cover up the squares with sticky notes, the grid can become the basis for a review game of jeopardy.

Cultural Tradition	Country of Origin	Continent	Why is it celebrated ?	How is it celebrated ?	Interesting Fact
Día de los Muertos					

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