

Current Events



LEARNING OBJECTIVES

This resource incorporates activities aligned to the following [Common Core Standards](#):

- 1. Speaking and Listening Standards:** Students will read the article provided and engage in a discussion with the class and write answers to questions based on what they read. **Comprehension and Collaboration:** 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. 2. Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. **Phonics and Word Recognition:** 4. Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding. b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary
- 2. Writing Standards:** Students will read the article and form written responses based on what they read. **Text types and purposes:** 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly. **Production and Distribution of Writing:** 8. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
- 3. Language Standards:** While forming written and oral responses to activities students will: **Conventions of Standard English:** When responding to prompts based on the article students will: 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

“The Casagrandes” Extols Mexican-American Life via Animation”

By: Russell Contreras Published: 10/31/2019

https://newsela.com/read/animated-show-casagrandes/id/2000000883/?search_id=18294dd0-5ad9-



Image 1. A scene from the animated series “The Casagrandes.” The show features a multigenerational Mexican-American family. Photo by: Nickelodeon via AP

Before you read the article as a class, look at the cartoon above. What do you see? Write down the details that you notice and what you think is going on in this image. Who are they? What are they doing? Where are they?

As you read the article as a class, answer the questions in the bubbles below.

1. The Casagrandes is the first U.S. cartoon to feature what kind of family?

2. Where did Ronnie Anne, her brother and mother live before they moved to the big city?

4. What was Michael Puga's home like when he was growing up?

3. What does skateboarding help Ronnie Anne do?

Watch the short video introducing the characters of The Casagrandes. **While watching the video** pick 4 characters, write down their names, and then write one or two sentences describing them.

<https://www.youtube.com/watch?v=iSb0LtfjxM>

Name _____

Description:

_____.

Name _____

Description:

_____.

Name _____

Description:

_____.

Name _____

Description:

_____.

As a class, discuss the following questions about the article you read and what you have learned about The Casagrandes. Write down the class's observations.

1. Why do you think Russell Contretras wrote an article about this new cartoon?
2. What is unique about the Casagrandes family compared to other modern cartoons?
3. Why did the creator, Michael Puga, want to make this cartoon? What is similar about his experience growing up?
4. Does your family have anything in common with the Casagrandes? Or different? Explain to the class.

Think about your family. What is unique about your family? Who lives with you? Think of 3-4 family members that would be in a cartoon about you. Write down their names and why you included them.

1. _____

2. _____

3. _____

4. _____
