

CAROL FRANKS: EUROPEAN EXPLORATION



Statue of Juan de Oñate. Reprinted under CC © from SLV Native.

These are three lesson plans that can be added to a European Exploration unit. The subjects of the three lessons are Oñate, the Pueblo Revolt, and Po'pay. Students will understand the roles of Oñate and Po'pay in New Mexico history. Students will understand events leading to the Pueblo Revolt. Fifth grade students tend to view issues in very “good guy versus bad guy” terms. [These lessons lead students] to look at issues critically and to realize that one must always look at the different points of view of the “players” in history. By learning the stories of Oñate and Po'pay, and looking at the controversy of the statues, students will understand Spanish viewpoints of conquest and exploration and the points of view of the Native people and how European exploration and settlement effected them.

- ☞ Juan de Oñate
- ☞ The Pueblo Revolt
- ☞ Po'pay

Lesson Plans

History 686

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7/30/2009

Title – Onate, The Pueblo Revolt and Po’pay

Objective - I have created three lessons to add to my European Exploration Unit. The subjects of the three lessons are Onate, the Pueblo Revolt, and Po’pay. Students will understand the roles of Onate and Po’pay in New Mexican history. Students will understand events leading to the Pueblo Revolt. Fifth grade students tend to view issues in very “good guy verses bad guy” terms. I work very hard throughout the year to lead my students to look at issues critically and to realize that one must always look at the different points of view of the “players” in history. By learning the stories of Onate and Po’pay, and looking at the controversy of the statues, students will understand Spanish viewpoints of conquest and exploration and the points of view of the Native people and how European exploration and settlement affected them.

ELL – the group work and peer support makes the lessons appropriate for ELL students

State Standards-

5-8 Benchmark I-A—New Mexico: Explore and explain how people and events have influenced the development of New Mexico up to the present day.

4. Describe how important individuals, groups, and events impacted the development of New Mexico from 16th century to the present (e.g., Don Juan de Oñate, Don Diego deVargas, Pueblo Revolt, Popé, 1837 Revolt, 1848 Rebellion, Treaty of Guadalupe Hildago, William Becknell and the Santa Fe Trail, Buffalo Soldiers, Lincoln County War, Navajo Long Walk, Theodore Roosevelt and the Rough Riders, Robert Goddard, J. Robert Oppenhiemer, Smokey Bear, Dennis Chavez, Manuel Lujan...

6. Describe cultural interactions among indigenous and arriving populations and the resulting changes.

APS Reading Standards

Ask and Answer questions that use:

Analysis, synthesis, and evaluation

Create and present a final product that is a personal response to what's being read.

Writing

Write for different audiences and purposes