## RESURGENT

## INDIGENEITY, DEVELOPMENT, AND INEQUALITY IN TWENTIETH-CENTURY MEXICO

## Oaxaca Resurgent: a book panel on indigeneity, education, and development in the Americas

A. S. Dillingham, Albright College; Tiffany S. Lee, UNM; Yolanda Teran

## Friday, April 8 • 2:00 PM MT • Register to attend at: bit.ly/3ujo455

A panel discussion on Dr. Shane Dillingham's recently-published book "Oaxaca Resurgent: Indigeneity, Development, and Inequality in Twentieth-Century Mexico". The panel will tackle the book's contributions to the field of Mexican history and indigenous studies, and elaborate on the broader hemispheric connections (North and South America) of such discussions.

A. S. Dillingham is a historian and professor. He is currently Assistant Professor of Latin American History at Albright College in Reading, Pennsylvania. Previously, Dillingham taught at Reed College in Portland, Oregon and Spring Hill College in Mobile, Alabama. He serves on the organizing collective of the Tepoztlán Institute for the Transnational History of the Americas. He holds a PhD in History from the University of Maryland. Dillingham's research focuses on the historical experiences of Native peoples of the Americas. In particular, he focuses on twentieth-century Mexico, the intersection of anticolonial politics and educational and development policy, and labor and youth-led social movements.

Tiffany S. Lee (Diné /Lakota) is Dibé Łizhiní (Blacksheep) and born for Naałaní (Oglala Lakota). She is from Crystal, New Mexico, located on the Navajo Nation, on her mother's side, and Pine Ridge, South Dakota on her father's side. Dr. Lee is a Professor and Chair of Native American Studies at the University of New Mexico. She earned her doctorate in Sociology of Education from Stanford University. Her research examines Native youth perspectives with regard to language reclamation and identity. She also investigates socio-culturally centered educational approaches. She is the former President of the Navajo Studies Conference, Inc and a former high school social studies and language arts teacher at schools on the Navajo Nation and at Santa Fe Indian School. She is also a member of the New Mexico Indian Education Advisory Council for the NM Office of Indian Education.

Since 2006, Dr. Yolanda Teran Maigua has been working at UNM in different projects and departments, including Native American Studies Department, NAS. Currently, she is Part time Faculty at NAS and the Honors College at the University of New Mexico, UNM. She has researched on topics such as Indigenous education, languages, Indigenous research, and protocols in Latin America. Her current research focuses on culturally appropriate curriculum, Indigenous Peoples, biodiversity, traditional knowledge, business, repatriation, and environmental policy. She has been working in the creation of a strong relationship between the academia and Indigenous Peoples. She has served Indigenous Peoples as the Regional Coordinator for the Latin American Workshop on Indicators, and as a member of the United Nations Informal Committees for CEPA, Gender Plan, Digital Sequence Information, DSI, and for the implementation of the Nagoya Protocol.



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