SOUTHWEST STUDIES CONCENTRATION

REQUIREMENTS

This concentration involves course work that is pertinent to the study of Latin America. However, because the courses included in the concentration do not necessarily contain 40% content that is directly related to the foreign area study of Latin America, there are certain restrictions in place to insure that a graduate student’s program of study in Latin American Studies is still significantly related to Latin America.

Students may take no more than 12 credit hours of Southwest Studies courses in pursuit of their graduate degree. Thus, students may choose to either pursue the Southwest Studies concentration and allocate their 12 credit hours towards the concentration or pursue two other concentrations and take up to 12 credit hours of Southwest Studies-related courses as electives. Students cannot pursue the Southwest Studies concentration and take additional Southwest Studies courses as electives.

Because courses offered with the Southwest Studies concentration are not required to have 40% Latin American content, these courses cannot be automatically transferred to other concentrations. (For example, if a student takes HIST 684, Seminar and Studies in Chicana/o History, as part of the Southwest Studies concentration and then decides to change her/his concentration to History, this course cannot be used to fulfill the requirements of the History concentration.) A course approved for the Southwest Studies concentration, however, can be transferred to other concentrations if the course has 40% Latin American content. Such a course would be either (1) an already approved LAS course in another concentration or (2) approved once it is demonstrated to have 40% LAS content through the normal petition process.

Below are the courses that are offered most often for this concentration. Students should consult with the Associate Director to determine if other courses are available for the concentration in any given semester.

- AMST 558 Topics in Latino/a Studies
- AMST 560 Topics in Southwest Studies
- AMST 563 Chicano/Latino Film
- AMST 565 Politics of Cultural Identity in the Southwest
- ANTH 421 Historical Archaeology of the Spanish Borderlands
- ANTH 521 Southwest Archaeology
- ANTH 535 Spanish-Speaking Peoples of the Southwest
- ANTH 537 Seminar: Southwestern Ethnology
- ANTH 540 Complicated Borders
- ANTH 576 Seminar: Southwestern Archaeology
- CRP 531 Foundations of Community Development
- CRP 569 Rural Community Development
- CRP 570 Acequia, Water, Land, and Culture
- CRP 586 Planning Issues in Chicano Communities
- ENGL 565 Chicana/o Literature
- ENGL 574 Contemporary Southwestern Literature
- HIST 563 Early History of Mexican-Americans
- HIST 564 Contemporary Chicana/o History
- HIST 643 Hispanic Frontiers in North America
- HIST 644 US-Mexico Borderlands
- HIST 666 US Immigration Sociopolitics and Policy Since 1820
- HIST 684 Seminar and Studies in Chicana/o History
- HIST 685 Seminar in Borderlands History
- LAW XXX Latinas/os and the Law
- LING 532 Spanish-English Bilingualism
- LLSS 446 Hispanic Folklore for the Classroom
- LLSS 566 Issues in Hispanic Education
- LLSS 583 Education Across Cultures in the Southwest
- PH 579 New Mexico Border Health
- POLS 512 Hispanics in US Politics
- RELG 483 New Mexico Hispanic Ritual
- SOC 520 Racial and Ethnic Relations
- SOC 528 Sociology of Mexican Americans
- SPAN 479 Topics in Southwest Folklore/Literature
- SPAN 546 Seminar in Hispanic Sociolinguistics
- SPAN 547 Seminar in Southwest Spanish
- SPAN 578 Topics in Southwest Hispanic Literature
- SPAN 579 Topics in Southwest Culture & Folklore

**Faculty**

Patty Crown (Anthropology)
Erin Debenport (Anthropology)
Manuel García y Griego (History)
Moises Gonzales (Community & Regional Planning)
Phillip Gonzales (Sociology)
Michelle Hall Kells (English)
Nancy López (Sociology)
Gabriel Melendez (American Studies)
Margaret Montoya (Law)
Anna Nogar (Spanish)
Ann Ramenofski (Anthropology)
Barbara Reyes (History)
Jose Rivera (Community & Regional Planning)
Levi Romero (Community & Regional Planning)
Gabriel Sanchez (Political Science)
Naomi Shin (Spanish)
Christine Sierra (Political Science)
Sam Truett (History)
Francisco Uvina (Community & Regional Planning)
Santiago Vaquera Vásquez (Spanish)
Chip Wills (Anthropology)
Damián Wilson (Spanish)