UNIVERSITY OF NEW MEXICO
LATIN AMERICAN STUDIES PROGRAM
LATIN AMERICAN STUDIES CONTENT COURSES

SUMMER 2015

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If you have questions regarding your course work, please contact your advisor:

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Students should note that the following compilation of courses is based upon information available from other departments and online sources. Instructors and departments may change the scheduling and content of courses before the summer term commences. Students should consult with LOBOWEB to insure that information is correct. This document may be updated as more information becomes available. Be sure to consult the footer of the document to verify when the last update was made. The course descriptions included in this document were obtained through faculty and departmental contacts as well as general catalog descriptions. If a description is absent, students should contact either the home department of the course offering or the instructor of record to see if a description is available.

Some undergraduate courses are listed here for the benefit of LAS undergraduate majors/minors. Graduate students should always consult the UNM catalog to verify if an undergraduate course number will indeed offer graduate credit. If it is available, graduate students may need to submit a “green card” to the Registrar to insure proper coding for the course for credit. (More information on the green card process can be viewed at FastInfo and the card is available at Green Card.) All students should consult the catalog to see if any particular course includes pre-requisites. Inclusion of a course in this list does not necessarily mean that the course will earn you credit toward a graduate degree in Latin American Studies. For example, some of the courses listed in this document do not have significant Latin American Studies content in the lectures and readings alone. Those courses will require the inclusion of Latin America in projects and research papers, or through other Latin American content developed in consultation with the instructor. In such cases, students in the LAS Program will be asked to complete a departmental form that validates the percentage of Latin American Studies content received in that course. Some other courses listed are primarily theoretical or methodological in content. These courses may be used toward the MALAS only if they are recommended by either the concentration guidelines found in the Graduate Student Handbook or the student’s committee on studies. If you have any questions about which courses might require such documentation, consult your graduate student handbook and contact the Associate Director for Academic Programs.

Finally, there are some courses listed that will qualify for the Southwest Studies concentration or electives but not for core requirements of disciplinary concentrations. Be sure to read concentration guidelines and/or contact the Associate Director for Academic Programs for clarification on these courses.

This document is also posted as a PDF at LAS Academic Courses. Students should consult the website to see if any updates to the list of courses have been made.
ANTHROPOLOGY (ANTH)

18980  ANTH 340 010 Curandero: Mexican-Folk Healing  MTWRF  8:10-12:40  E. Torres
20423  ANTH 540 010

This course uses instructors who are healers and health practitioners from the Southwest, Mexico and the Albuquerque community to provide information on the history of Curanderismo (the art of Mexican Folk Healing) in the Southwest and Mexico. It explores an integrative approach to medicine and featuring demonstrations that incorporate Curanderismo with various traditional and holistic health techniques.

Cross-listed with: CCS 393 009; LLSS 493 010; LLSS 593 010; LTAM 400 010

ARCHITECTURE (ARCH)

22070  ARCH 462 001 Adobe Assessment and Preservation  MTWRF  9:00-18:00  F. Uvina
24234  ARCH 662 001

This course ONLY counts towards the Southwest Studies concentration.

24506  ARCH 462 003 Latin American Architecture  ARRANGED  G. Forbes
24507  ARCH 662 003

Note: This class takes place in Mexico City. Please contact the professor for more details.

24508  ARCH 462 006 Capitalism, Architecture, and the City  ARRANGED  M. Pride
24509  ARCH 662 006

Note: This class takes place in Mexico City. Please contact the professor for more details.

COMMUNICATION AND JOURNALISM (CJ)

24521  CJ 314 004 Intercultural Communication  ONLINE  M. Perez Marin

This course examines cultural influences in communication across ethnic and national boundaries.

Students who want LAS credit for this course must consult with the instructor and complete an LAS Course Content form (http://laii.unm.edu/academics/common/graduate/LAS_Course-Content-Approval.pdf) and submit the form to the Associate Director for Academic Programs for review. The form outlines how the student will meet the 40% minimum Latin American content requirement, through class projects and/or additional readings.

COMMUNITY AND REGIONAL PLANNING (CRP)

CRP 470  iTown! - Indigenous Town Planning  ARRANGED  Jojola/Harjo

The course addresses the methodology, tools and techniques of design and planning practice through innovative design analysis, critical mapping, production, representation, and communication in the evolution of the built environment. The iTown Design Studio will provide students the opportunity to work in conjunction with a community in developing a long-range place based community vision. Through the process of complex critical mapping exercises and analysis of the urban and natural environment over time, students will understand the relationship and production of human settlement
form. Students will then learn how social, cultural, political, economic, and ecological forces shape built environments. The primary objective of this class is to understand the process of Indigenous Planning as an agency in generative place making.

Students will spend a total of 2 weeks in field sessions centered in both Quito and Cuenca.
- In Quito they will have the opportunity to attend the first World Congress on Indigenous Design and Planning, coorganized with the University of San Francisco Quito.
- In the Cañar Province, they will spend 2 days at the University of Cuenca getting acclimated and receiving further orientation, they will then travel to Cañar Indigenous Peoples territory, where they will spend 7 days collecting data and starting the community participatory planning process.

The students who participate in Indigenous Town Planning have academic goals that exceed the minimum requirements for the degree program, but are interested in the global dimensions of planning, governance and participation, social justice, and learning about unfamiliar human settlements and cultures, and finally the synthesis of community planning within all these complexities.

Note: This course takes place in Ecuador. Please contact the professor for more information.

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<thead>
<tr>
<th>GEOGRAPHY (GEOG)</th>
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<tbody>
<tr>
<td>24765 GEOG 464 001 Food and Natural Resources MTWRF 9:00-11:00 C. Duvall</td>
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<td>24766 GEOG 564 001</td>
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Students gain an advanced introduction to the social and environmental effects of individual food choices, through the analysis of the socio-cultural and biophysical relationships embedded in various agricultural and food production systems.

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<tr>
<th>HISTORY (HIST)</th>
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<tbody>
<tr>
<td>15834 HIST 463 180 Hispanic Frontiers ONLINE STAFF</td>
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This course examines the history of colonial encounters, Indian-European exchanges and conflicts, environmental transformations and changing identities at the northern frontiers of New Spain and Mexico. Course content spans from the time of Columbus to 1848.

This course ONLY counts towards the Southwest Studies concentration.

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<tr>
<th>INTERDISCIPLINARY FILM AND DIGITAL MEDIA (IFDM)</th>
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<tr>
<td>22765 IFDM 491 002 Ecuador: Environment, Sustainability, and Social Justice ARRANGED M. Gandert</td>
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Note: This class takes place in Ecuador. Please contact the professor for more information.

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<thead>
<tr>
<th>LANGUAGE LITERACY AND SOCIOCULTURAL STUDIES (LLSS)</th>
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<tr>
<td>20689 LLSS 453 001 Theoretical and Cultural Foundations of Bilingual Education MTWRF 12:30-14:30</td>
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<tr>
<td>24286 LLSS 580 001 MTWRF 8:00-10:00 S. Brown-Martinez</td>
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<tr>
<td>20690 LLSS 453 004</td>
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This course examines the history and theory of bilingual education in the U.S. and the survey of multilingual education internationally, focusing on the sociocultural foundations of effective programs and instructional practices. This course is required for ESL and Bilingual endorsements.

Class takes place at La Mesa Elementary School.

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<thead>
<tr>
<th>Class Code</th>
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<th>Course Name</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>23374</td>
<td>LLSS 455 002</td>
<td>Teaching Spanish for Bilingual Classrooms</td>
<td>MTWRF</td>
<td>13:00-15:45</td>
<td>C. Chavez</td>
</tr>
</tbody>
</table>

This course assists bilingual teachers in developing strategies and techniques for using Spanish as a language of instruction in the classroom. Participants are also assisted in reviewing for la Prueba for bilingual endorsement.

Class takes place at Highland High School.

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<tr>
<th>Class Code</th>
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<th>Instructor</th>
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<tbody>
<tr>
<td>20699</td>
<td>LLSS 479 001</td>
<td>Teaching Reading for Bilingual Classrooms</td>
<td>MTWRF</td>
<td>9:00-11:45</td>
<td>E. Romero</td>
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This course is an analysis of various reading methods and assessment of children’s reading skills, with a focus on a balanced approach to reading.

Class takes place at Highland High School.

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<tr>
<td>20414</td>
<td>LLSS 493 010</td>
<td>Curandero: Mexican-Folk Healing</td>
<td>MTWRF</td>
<td>8:10-12:40</td>
<td>E. Torres</td>
</tr>
<tr>
<td>17122</td>
<td>LLSS 593 010</td>
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This course uses instructors who are healers and health practitioners from the Southwest, Mexico and the Albuquerque community to provide information on the history of Curanderismo (the art of Mexican Folk Healing) in the Southwest and Mexico. It explores an integrative approach to medicine and featuring demonstrations that incorporate Curanderismo with various traditional and holistic health techniques.

Cross-listed with: ANTH 340 010; ANTH 540 010; CCS 393 009; LTAM 400 010.

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</thead>
<tbody>
<tr>
<td>21896</td>
<td>LLSS 583 001</td>
<td>Education Across Cultures in the Southwest</td>
<td>MTWRF</td>
<td>16:30-18:30</td>
<td>M. Valenzuela</td>
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This course focuses on issues, policies and school practices related to diversity and the education of native cultures of the Southwest as well as more recently arrived linguistic and cultural groups.

**LATIN AMERICAN STUDIES (LTAM)**

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<th>Class Code</th>
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<tr>
<td>LTAM 400</td>
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<td>Introduction to Mexican Traditional Medicine</td>
<td>ARRANGED</td>
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<tr>
<td></td>
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<td></td>
<td>T. Crowe</td>
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<tr>
<td>LTAM 500</td>
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This course offers undergraduate and graduate students a cross-cultural learning opportunity focusing on Mexican traditional medicine. In addition, there is an emphasis on learning Spanish. Over 9 days (plus 3 travel days) in the beautiful southern Mexican state of Oaxaca, participants will learn about traditional (or some may call it nontraditional/complimentary/alternative) approaches to health and healing in both rural and urban settings in Oaxaca. The purpose of this course is to learn views of health, wellness and illness.
from a different cultural perspective. It is not to actually master traditional healing methods to integrate into your own practice. Learning the special healing methods we will be exposed to takes years of focused study. Curanderismo is practiced on three levels: the material (including herbs, plants, candles, oils, incense, tinctures and amulets); the spiritual (the healer mediating the soul/energy of the person being healed); and the mental (the most difficult level on which the curandero(a) operates in which they channel mental energy to the person being healed).

The course will provide the opportunity for dialogue with traditional healthcare providers/healers (curanderos/as). The first 5 days will be spent in the beautiful colonial capital city of Oaxaca, where participants will experience the warm hospitality of a Mexican home. Several excursions including in the mountains and jungle are part of the course. We will be traveling to the mountains the 5th day where we will be staying in the mountains for 3 nights and at a family run coffee plantation in the jungle for 2 nights. The course will involve many different types of learning experiences. Formal presentations by traditional healers will be blended with discussion and hands-on experiences. Five mornings will be devoted to intensive instruction in Spanish (individualized across all levels). Medical Spanish will be available for those having at least intermediate fluency in Spanish.

Note: Course takes place abroad. Please contact the professor for more information.

17758  
LTAM 400 010 Curandero: Mexican-Folk Healing  
MTWRF  8:10-12:40  
E. Torres

This course uses instructors who are healers and health practitioners from the Southwest, Mexico and the Albuquerque community to provide information on the history of Curanderismo (the art of Mexican Folk Healing) in the Southwest and Mexico. It explores an integrative approach to medicine and featuring demonstrations that incorporate Curanderismo with various traditional and holistic health techniques.

Cross listed with: ANTH 340 010; ANTH 540 010; CCS 393 009; LLSS 493 010; LLSS 593 010.

MANAGEMENT (MGMT)

21202  
MGMT 328 003 International Management  
ONLINE

This course provides an understanding of international operations and of international institutions in the private, not-for-profit and public sectors and of their managerial and environmental problems. It also analyzes the structure, functions and decision-making of international organizations.

16611  
MGMT 490 003 International Strategies in Mexico  
ARRANGED

21249  
MGMT 597 001  
D. Thomas

The course is intensive, and involves: classroom time; significant time visiting local companies and organizations; listening to guest speakers. Students will visit major plants of multinational corporations; major and small local companies and government facilities. Students maintain a schedule that includes reading, some writing assignments and a major paper/project (due several weeks after the trip). The class takes place in Cancun, Mexico.

Note: Class takes place abroad. Please contact the professor for more information.

21774  
MGMT 511 002 Technology, Commerce, and the Global Environment  
MTWR  16:00-18:30  
R. Gouvea

21775  
MGMT 511 101
This course reviews the fundamentals of technology commercialization and international management, along with the interconnectivity of the two topics. The course will cover the nature of international competitive markets and how technology commercialization impacts these markets.

This course reviews strategies for entering new international markets and managing international operations. The course will focus on a discussion of cultural differences, regional economic integration, and emerging markets, with special emphasis on implications for New Mexico’s economy and the border with Mexico.

**POLITICAL SCIENCE (POLS)**

24593  POLS 320 001  Comparative Constitutions  MTWR  10:00-12:30  J. Hellwege

This course offers an introduction to the academic field of comparative politics. It covers the historical, core concerns of the field including the development of the modern state, forms of political regime, democratization, nationalism, political parties and electoral systems, racial formation and ethnic conflict, gender politics, the relationship between the state and the market, and the nature and extent of state-sponsored redistribution. Readings and examples are drawn from all regions of the world.

While this class may contain some Latin American Studies content, students who want LAS credit for this course must consult with the instructor and complete an LAS Course Content form (http://laii.unm.edu/academics/common/graduate/LAS_Course-Content-Approval.pdf) and submit the form to the Associate Director for Academic Programs for review. The form outlines how the student will meet the 40% minimum Latin American content requirement, through class projects and/or additional readings.

**SOCIOLOGY (SOC)**

24603  SOC 420 001  Race and Cultural Relations  MTWR  13:00-15:30  STAFF

This course presents a comparative and structural analysis of intergroup relations in the United States and/or other countries and regions.

Students who want LAS credit for this course must consult with the instructor and complete an LAS Course Content form (http://laii.unm.edu/academics/common/graduate/LAS_Course-Content-Approval.pdf) and submit the form to the Associate Director for Academic Programs for review. The form outlines how the student will meet the 40% minimum Latin American content requirement, through class projects and/or additional readings.
The main goal of this course is to help the student improve writing skills in the Spanish language. Students will accomplish this by writing a series of exercises and essays throughout the semester with a focus on composition and organization as well as grammar and vocabulary. Reading selections from various texts in Spanish will provide models for expressive language, themes, organization and critical thinking. This approach will include exposure to Spanish and Spanish American cultures and practice of communication within a cultural context. Grades will be based on class attendance and active participation along with essays, written exercises, quizzes, exams, homework, and other varied activities. The course will be conducted in Spanish. Prerequisite: SPAN 202 or 212 or 276

The goal of this course is to provide a first approach to the Hispanic literature in four key genres: narrative, poetry, drama, and essay. The course will present a varied sample of works by Spanish and Spanish American authors. The selected texts will be discussed in class following the fundamental concepts of literary analysis presented at the beginning of each genre. Reading and discussions will be complemented by compositions, oral presentations, exams, quizzes, homework, and other varied exercises. Class attendance and active participation will be crucial components of the evaluation. The course will be conducted in Spanish. Prerequisite: Span 301 & pre/co-requisite Span 302

El objetivo de este curso es proporcionar a los estudiantes el conocimiento básico de la lingüística que les servirá tanto para el estudio de la lengua española como para la enseñanza de la misma. El curso abarca algunas de las subáreas principales de la lingüística hispánica: la fonología (el sistema de sonidos), la morfología (la formación de las palabras), la sintaxis (la estructura de las oraciones), la semántica (el significado de las palabras y oraciones), así como una breve introducción a la dialectología (variedades geográficas) y a la situación del español en los Estados Unidos. Requisito previo: SPAN 302

In this course, we will look at the meanings of grammatical categories and constructions in Spanish, in some cases explicitly drawing contrasts with English. We have four interrelated goals. First, both as second-language learners and as bilingual or first-language speakers, we will deepen our awareness of
variation in Spanish, beyond standard, or so-called “correct”, varieties. Second, the course will help us understand which grammatical structures are obligatory, for example, gender marking on nouns, and which ones are variable, for example, use of the Subjunctive. A third goal is to help (prospective) teachers be able to describe Spanish grammar. Finally, the course will provide some introduction to linguistic analysis. Pre/co-requisite: Span 302