



# Graduate Student Handbook

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**2025-2026**



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## INTRODUCTION AND OVERVIEW

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The purpose of this handbook is to assist you in designing and successfully completing a graduate program in Latin American Studies (LAS) that meets your needs, while fulfilling the degree requirements. The size, interdisciplinary range, and diversity of the program make it complex both for faculty and students to navigate the program. Whether you are enrolled in the M.A., one of the dual degree programs, or the Ph.D., your program will require you to take considerable initiative to work with your advisors in designing your own course of study. Although there are specific program requirements that you will need to fulfill, your individual program of study will differ markedly from that of others in your MALAS cohort, reflecting your particular interests. In the process of developing and following a program, you will interact with faculty and administrators from multiple academic departments, often in different colleges and schools of the university.

This guide is also designed to acquaint you with the policies and procedures of the LAS program and to provide information about the areas of concentration. All graduate students should also read the current University of New Mexico catalog, which contains pertinent rules and procedures required by the University. At a minimum, students should carefully read the pages of the 2025-2026 catalog dedicated to “[The Graduate Program](#),” which provides an overview of university policies applicable to graduate students. The catalog may be viewed at: <https://catalog.unm.edu/#/home>. **It is the student’s responsibility to be familiar with departmental and university policies and procedures, and to consult them when necessary.**

The UNM LAS program is administered by the Latin American & Iberian Institute (LAI) and degrees are conferred by the College of Arts & Sciences. The LAS program collaborates with five professional schools within UNM to offer dual degree programs combining LAS with Business Administration (Anderson School of Management), Community & Regional Planning (School of Architecture and Planning), Education (College of Education and Human Sciences), Law (School of Law), and Public Health (College of Population Health).

Students work closely with the Associate Director for Academic Programs (Director of LAS) and the Associate Director for Program Development who provide proper advisement and ensure students have met all graduation requirements. Students are required to consult with the Associate Director for Academic Programs at least once a semester, to ensure appropriate academic choices and to update the student’s Course of Study Advisement worksheet that helps the student and Associate Director track requirements.

## **LAS ADMINISTRATIVE STAFF**

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## **INTERDISCIPLINARY COMMITTEE ON LATIN AMERICAN STUDIES (ICLAS)**

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ICLAS is the faculty governance body of the LAS program. The committee is comprised of 8-10 full-time faculty members and one graduate student representative who are appointed by the Dean of the College of Arts & Sciences, the Director of the Latin American & Iberian Institute, and the Associate Director for Academic Programs. Faculty committee members serve two-year terms (which may be renewed) and the graduate student representative serves a one-year term (which may be renewed). The Associate Director for Academic Programs chairs the committee. The committee generates, interprets, and updates existing policy, as necessary and appropriate. The committee collectively deliberates on student petitions, and on matters of student conduct and discipline.

## **STUDENT ORGANIZATION FOR LATIN AMERICAN STUDIES**

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The Student Organization for Latin American Studies (SOLAS) is an independent organization comprised of both undergraduate and graduate students at UNM who have an interest in Latin America. SOLAS engages in academic, community outreach, and social activities. SOLAS sponsors a list-serve that provides information on SOLAS activities, other activities within the greater Albuquerque area, funding opportunities, and job announcements. To join the list-serve, please send an e-mail to [solas@unm.edu](mailto:solas@unm.edu).

## NAVIGATING UNM

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Learning how to navigate UNM will be one of your biggest challenges in the coming weeks and months, but it is doable! New students can lessen the learning curve, by exploring the following information on key units and features of UNM.

### GRADUATE STUDIES

Graduate Studies will be one of the most important offices at UNM during your graduate career. Graduate Studies works with you and the Latin American Studies program to ensure that you complete all necessary steps in your graduate degree. Take the time to completely review the Graduate Studies website (<http://grad.unm.edu>), which offers information on many topics, including establishing in-state residency, important deadlines, submitting your Program of Study and Announcement of Examination, and opportunities for funding. Students are encouraged to view the online tutorial provided by Graduate Studies: <https://grad.unm.edu/resources/graduate-students/graduate-orientation.html>. Students with Teaching or Graduate Assistantships should also review the section on Assistantship Information at <https://grad.unm.edu/funding/assistantships/assistantships.html>.

### ESTABLISHING YOUR UNM NET ID

Before registering for classes via LoboWeb, students must establish a “UNM Net ID/e-mail account.” To do this, go to the UNM Information Technology Services (ITS) website at <https://netid.unm.edu>. Click on “Request a NetID” and then “Create a New NetID.” Follow the instructions. Your account should be active after 24 hours. UNM IT Services will send a reminder when you need to change your UNM password (this is not spam, but please go through the netid.unm.edu webpage to change passwords).

### MAINTAINING CONTACT INFORMATION

Students have the ability to update their information online in one location. This information is then updated in the various units/offices on campus (e.g. Registrar’s Office, Bursar’s Office, and Financial Aid Office). To manage your directory information, log on at <http://my.unm.edu/>. At the home page on the left side, look for “Demographic Self Service,” where you may update your personal information. Changes made through “Demographic Self Service” are not transmitted to the LAS program. It is your responsibility to maintain and update this information. Failure to keep your records current could result in mail (including your diploma) not arriving at the correct address.

The LAS program relies on e-mail to communicate with students. Official communications from the LAS program, Graduate Studies, the Registrar, the Bursar, and other UNM units will be sent to your official UNM e-mail address, so it is critical to check that e-mail account frequently. In compliance with FERPA, we will not send program related information to your personal e-mail account(s).

### BANNER ID

On admission to UNM, each student is assigned a unique nine-digit “Banner ID.” You should have received this number in a letter from the Office of Admissions. If you did not or if you have misplaced the letter, you can look up your number through “Demographic Self Service” (see above). Once you are at the DSS page, click on the tab for “Electronic Address.” Your ID will appear directly below your “Net ID.”

## REGISTERING FOR CLASSES

To register for classes, log in to <http://my.unm.edu/>. Go to the “Student life” tab, then to the “LoboWeb” section in the middle of the page. Click on the “Go to LoboWeb” button listed under “SEMESTER YEAR Registration.” Click on “Registration and Records” to search for and register for courses.

If a student has financial or academic “holds,” they will be unable to register for classes. Some academic units (e.g. Anderson Schools of Management, School of Law) place registration restrictions on their courses, making it necessary for LAS students to contact a departmental advisor in these schools for permission to register for the class. If you have questions or experience a problem, contact the LAS program for information. Restrictions may also be placed on courses that have pre-requisites. See Pre-Requisites Section below.

## RECEIVING GRADUATE CREDIT FOR CLASSES

In general, students in the LAS graduate program are required to take 500- and 600-level courses. These courses automatically receive graduate credit. In rare instances, graduate students may take 300 or 400-level courses for graduate credit. More information on how the university grants graduate credit for 300- and 400-level courses can be found at <http://grad.unm.edu/current-students/level-authorization.html>. Students should expect to perform additional work in 300- and 400-level courses that are available for graduate credit.

Dual degree MALAS/JD students must also file a [Level Restriction/Graduate Credit Authorization Form](http://grad.unm.edu/current-students/level-authorization.html) for all courses taken on main campus (including 500- and 600-level courses) during the years that they have primary residence at the School of Law. More information on this can be viewed at [http://grad.unm.edu/current-students/level- authorization.html](http://grad.unm.edu/current-students/level-authorization.html).

Failure to file the Level Authorization card will result in the course not being coded by the Registrar’s Office as a graduate-level course and the course will not be counted toward the student’s graduate program.

## PRE-REQUISITES

At the time of registration, UNM verifies whether students have completed course pre-requisites. For graduate students, the pre-requisite check is only applicable when registering for 300- and 400-level courses. Should you attempt to register and be blocked due to insufficient pre-requisites, contact the course instructor, explain your situation, and the faculty member can override the pre-requisite.

## GRADUATION

As you near graduation, you will be required to inform the LAS program of your intent to graduate in a specific semester. Toward the end of each semester, we will send an e-mail to students asking you if you intend to graduate the following semester. You **must** reply to that e-mail and give LAS permission to put you on a “Proposed Graduation List.” Failure to do so will disqualify you for graduation for that semester. Students must also contact the Office of the University Secretary to file a request for their diploma at <http://graduation.unm.edu/>.

Students can participate in as many graduation events as they like and/or for which they qualify. The university holds a campus-wide commencement in May and December for students from all departments. The LAS program holds a special convocation ceremony in May, an event that recognizes only graduates of the LAS program. Several months before the LAS convocation, we will solicit information (brief bio-sketches) from those students scheduled to graduate. During the convocation, each student will be recognized, their bio-sketch will be read aloud, and the student will receive a certificate from the LAS program. Students who graduate in July or December are encouraged to participate in the May convocation.

## MA IN LATIN AMERICAN STUDIES (MALAS)

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### PLAN I AND PLAN II OPTIONS AND PROGRAM REQUIREMENTS

There are generally two routes for completing MA degree requirements. Plan I involves course work, a master's thesis that demonstrates interdisciplinary analysis within the student's thematic area of concentration, and an oral defense of the thesis. Plan II involves course work and a comprehensive examination or professional project. Dual degree program requirements vary and are outlined in later sections.

The choice of degree plans depends on the interests of the student. Because the thesis-length sustained research project requires extensive background reading, usually involving original field or documentary research, and inevitably involves one or more rounds of extensive revisions to the thesis manuscript, it can prolong the time it takes to complete the degree. Students are advised to follow Plan I only if they are highly motivated to pursue research in a particular area of interest or if it fulfills program requirements for the dual-degree (e.g. MCRP). See online [LAS Student Resources](#) for guidance on the professional paper.

All MALAS students must complete a minimum of 12 credits in graduate seminars numbered 500 or above (excluding 551 or 552 Problems courses). Graduate seminars include only those classes limited to graduate students, not classes that cross-list graduate and undergraduate sections. Students should consult with the Associate Director for Academic Programs to determine which courses are considered seminars.

Students must demonstrate proficiency in Spanish, Portuguese, or a Latin American indigenous language by the time they complete their program of study. Those who are not native speakers, do not have extensive prior coursework, and/or do not have relevant experience in Latin America may meet this requirement by taking at least one appropriate language course. Students may choose from Spanish 352 or above; Portuguese 276 or above; or a course in one of Latin America's indigenous languages (Quechua, Nahuatl, or Yucatec Maya). If the course is available for graduate credit, it counts as one of the student's elective courses. If the course is not available for graduate credit, it will meet the language requirement but will **not** count towards the credits required for the degree. This requirement is also applicable to dual degree students.

Students in the graduate program are expected to receive a "B-" or higher in classes taken in fulfillment of program requirements. Courses with a grade of "C+" or lower cannot be applied towards the LAS graduate program. An exception is made for classes taken at the Law School, in which a grade of C or C+ may be counted toward the MALAS degree. Students who receive more than one grade lower than a B- (with the above exception for law classes) can be terminated from the graduate program.

Any course that is applied toward the hours required for the graduate degree may not be taken for Credit/No-Credit (this excludes those courses for which Credit/No Credit is the only grading option). All such courses must be taken for a regular grade assignment (i.e. A, B, etc.). If a course is taken for personal enrichment or as a supplement to formal studies and is not being counted towards the hours required, it may be taken for Credit/No-Credit or audited.

UNM requires all master's students to complete their degree within seven years of commencing coursework (this includes any transfer or non-degree work being applied to the degree program). Please see the "Time Limit for Completion of Degrees" section of the Graduate Program within the University Catalog for more information.

### PLAN I: Thesis option

36 credit hours. Students must select one area of concentration within the MALAS program (see following section on “Concentrations”). Students must complete 21 credit hours within the concentration, including a methods course that advances the student’s area or research. The remaining 15 credit hours are divided between the required Pro- Seminar (LTAM 510; 3 hours), 6 hours of program electives, and 6 hours of thesis credits (LTAM 599).

Students are required to present an oral defense of the thesis before a thesis committee composed of at least three faculty members within their area of concentration or who demonstrate expertise related to the student’s research topic.

### PLAN II Non-thesis option

36 credit hours. Students must select one area of concentration within the MALAS program (see following section on “Concentrations”). Students must complete 21 credit hours within the concentration, elective courses (9 credit hours), and LTAM 551 Master’s Problems (3 credit hours). Three credit hours from the chosen concentration requirement must be devoted to a methods course that advances the student’s area of study.

Plan II students complete either the standard comprehensive examination that focuses on their concentration, which is based on a reading list developed from the student’s coursework and in consultation with their Committee on Studies or they complete a polished professional project. In both instances, students work with a Committee on Studies (COS) composed of three faculty members from the concentration. The professional project is the more involved choice and may extend time to degree.

## REQUIREMENTS, FORMS, AND DEADLINES

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Both the LAS program and Graduate Studies have deadlines that students must meet to ensure the timely completion of graduate degrees. **Failure to meet these deadlines can delay graduation by a semester or more!**

Those students who are completing a thesis should consult with Graduate Studies regarding thesis guidelines and deadlines for submission of the manuscript. Graduate Studies offers workshops on guidelines and manuscript development every semester. Students pursuing a thesis are encouraged to attend the workshops. The Graduate Studies [Degree Completion Pages](#) provide important information and links to the forms you will need to submit.

Below is a summary of key deadlines and forms. Please note that this information changes on a semester-by-semester basis. Students should consult with either Associate Director to verify exact deadline dates for any given semester/year. Students may download the forms noted below from the [LAS website](#).

### ESTABLISHMENT OF COMMITTEE ON STUDIES (COS)

MALAS students (including dual degree students) are required to establish their COS mid-way through the second semester of full-time study or one year before their intended graduation semester for part-time or dual degree students.

To formally establish the COS, students complete the Declaration of COS form and submit it to the Associate Director for Program Development. The deadline for spring semester submission is the last Friday in April. The deadline for fall semester submission is the third Friday of November.

### PROGRAM OF STUDY (POS)

After completing 12 hours of course work in the LAS graduate program or during their penultimate semester, all MALAS students (including dual-degree students) must submit the online POS form to Graduate Studies. For assistance filling out the POS form, set up an appointment with the Associate Director for Program Development. Graduate Studies deadlines for submitting the form are:

- Fall submission (spring graduation): October 1
- Spring submission (summer graduation): March 1
- Summer submission (fall graduation): July 1

Please note: The POS must be approved by Graduate Studies before a student can submit an announcement of examination or graduate.

### COMPREHENSIVE EXAMINATION READING LISTS

MALAS students (including dual degree students) are expected to work closely with their COS to develop appropriate reading lists in preparation for the comprehensive examinations in their declared areas of concentration. Members of the COS will need to provide written approval of the reading lists before the conclusion of the semester preceding the semester in which the student plans to examine (approved by end of spring semester for fall exams; approved by end of fall semester for spring exams).

**Failure to obtain COS signatures on the approved reading lists by the deadline will prevent the student from taking comprehensive examinations the following semester.** The approved reading lists must be submitted to the Associate Director of Academic Programs, copying the Associate Director for Program Development, for inclusion in the student's file.

## THESIS OR PROFESSIONAL PAPER PROSPECTUS

The prospectus form is an internal LAS form that is approved by the student's COS and the Associate Director for Academic Programs. The form must be accompanied by both a brief abstract (no more than 150 words) and prospectus (no more than 1,500 words) of the proposed research. Submission deadlines are:

- May 1<sup>st</sup> for fall graduation
- December 1<sup>st</sup> for spring graduation
- February 15<sup>th</sup> for summer graduation

## ANNOUNCEMENT OF EXAMINATION

The Announcement of Examination online form is required by Graduate Studies for comprehensive exams, professional papers, and the oral defense of a thesis. Students must complete the form at least two weeks prior to the date of the exam or defense in Graduate Studies' online system. Graduate Studies will not accept the Announcement of Examination unless the Program of Study has already been approved.

## INDEPENDENT STUDY AUTHORIZATION

Students who wish to take an Independent Problems course for inclusion in their program of study must petition the Associate Director for Academic Programs for permission to do so, using the LAS Independent Study Authorization form.

## LAS COURSE CONTENT

If a student identifies a course that does not typically contain at least 40% LAS-related content, they may petition to include such a course in his/her program as long as the course instructor can demonstrate that the course (through readings, lectures, and research papers) will meet the 40% LAS content criteria. Students may petition by completing the LAS Course Content form found on the LAII website.

A detailed roadmap of the MA graduation process may be found online on the Graduate Studies website: <http://grad.unm.edu/resources/start-to-finish-unm/start-to-finish.html>.

Here is a version with the LAS information included: [MALAS Roadmap.pdf](#).

## COMMITTEE ON STUDIES

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### ESTABLISHMENT OF COMMITTEE ON STUDIES (COS)

MALAS students are required to establish their Committee on Studies (COS) mid-way through the second semester of full-time study. Students who are pursuing their degree on a part-time basis (6 credit hours or less per semester) or are enrolled in a dual-degree program must establish their COS one year before their intended graduation semester. The COS consists of three faculty members in the student's concentration. The student asks one of the members to act as chairperson. Non-LAS faculty may be approved on a case-by-case basis by the Associate Director for Academic Programs. Experts in LAS who are Part-Time Instructors should not be placed on committees, unless approved by the Associate Director for Academic Programs.

To formally establish the COS, students discuss their academic and professional interests with both the Associate Director for Academic Programs and with faculty in their concentration with whom they would like to work more closely. When they decide which faculty members they wish to invite to their committee, they share with them the [COS Guidelines from Graduate Student Handbook.pdf](#). If the student plans to write comprehensive exams, they should share these two documents with their potential COS members: [MA Comprehensive Exam](#). If any potential COS member has not served on a MALAS COS before and would like to take with the Associate Director for Academic Programs, invite them to do so. When the student has obtained agreement to serve on their COS from three members, they complete the Declaration of COS form, obtain COS members' signatures, and submit the signed form to the Associate Director for Program Development. The deadline for submission is the fourth Friday in April or the third Friday in November.

### DUTIES OF THE COMMITTEE ON STUDIES (COS)

The COS helps students select courses and guides them through the intellectual process of writing a thesis, professional paper, or preparing for exams ([Exit Requirement](#) information). If a student opts to pursue exams, the COS helps develop a reading list that constitutes the body of knowledge the student will master. The MALAS program appreciates the broad diversity of departmental and disciplinary approaches that COS members bring to the MA exam and reading list. At the same time, the minimal duties of the COS include:

- Through semesterly meetings, advising the student on such topics as coursework, professional paper topics, the MA exam reading list, issues and questions that organize the reading list, and appropriate theoretical or methodological approaches to these issues and questions.
- Meeting with the student and consulting with other faculty committee members no later than the end of the second semester to discuss issues relevant to the comprehensive exam or professional project.
- Evaluating examinations or professional papers and, for students following Plan I, to serving as the thesis committee.
- The COS Chair has the added responsibility to coordinate the comprehensive exam and to lead COS discussions on the professional project.

ICLAS provides the following additional recommendations to COS members who are overseeing comprehensive examinations, which include:

- The student's academic areas of interest and potential career path ([career resources](#));
- The program's interdisciplinary mission (see ICLAS Policy Manual);
- The connections that can be made within the student's concentration;
- The ICLAS recommendation that bibliographies include strong representation of voices from Latin

- America;
- The ICLAS recommendation that bibliographies encourage depth and analytical quality over quantity, considering that each concentration exam is not comprehensive of a disciplinary field in the same sense as a departmental MA exam.

The COS is encouraged to give the student documents relevant to exam preparation that express what their department considers central to disciplinary mastery. Such materials may also be given to the Latin American Studies program for inclusion in the Graduate Student Handbook. Consultation of the Goals of the Master's Examination, as outlined in the Latin American Studies Graduate Student Handbook will also be helpful to the conversations between the COS and the student.

Members of the COS will need to sign off on the exam reading list by December 1 for spring exams and by May 1 for fall exams. **Failure to obtain COS signatures by the deadline will prevent the student from taking MA examinations the following semester.** Both the COS form and approved reading list must be submitted to the LAS office for inclusion in the student's file.

The student's responsibilities vis-à-vis the COS are as follows:

- During the first semester in the program, the student should begin to identify LAS faculty members whose areas of teaching and research coincide with the student's academic and career interests.
- Traditionally, all members of the COS should be chosen from the tenured or tenure-track faculty identified on the Concentration Guidelines as approved for that concentration (below). Exceptions are occasionally made, when a student identifies a member of the faculty with a unique and highly appropriate specialization and that faculty member is willing to serve on the COS. These exceptions must be approved by the Associate Director for Academic Programs.
- When a faculty member agrees to serve on the COS, the student should provide that faculty member with a copy of each of the following, which can be found in this handbook or here [COS Guidelines from Graduate Student Handbook.pdf](#):
  - COS Guidelines
  - The ICLAS Policy on Comprehensive Exams
  - The MALAS Comprehensive Exam Assessment Rubric
- It is the student's responsibility to plan ahead and be proactive and persistent in seeking advisement in all processes relating to the establishment of the COS and in consultation with the COS regarding exams, professional papers, or thesis; most faculty prefer reminders and appreciate advisees who take the initiative to maintain contact.
- The student should schedule a meeting to sit down together with the faculty committee by the beginning of the third semester.
- If taking a comprehensive exam, the student should prepare a preliminary reading list, questions that organize the bibliography and a paragraph that summarizes the problems they wish to focus on and their trajectory in dealing with them, including future course work. If writing a professional paper or thesis, the student should prepare an abstract that outlines the research question they plan to pursue. For the former, students should begin the reading list by gathering readings and relevant suggested bibliography from their course syllabi, as well as considering the themes and problems that organize the courses they have taken and the research or relevant professional work they have completed. For the latter, students should include the tentative theoretical and methodological foundations that will inform the project.
- Students should maintain three-way virtual communication (e-mail, OneDrive documents, etc.) with the faculty members in the concentration regarding the composition of the reading list and their progress through the degree (course selection, research projects, internships, pre-professional advisement).

- **Students must obtain signatures from all three faculty members on their respective MA reading lists and/or abstracts no later than the end of the third semester. Failure to do this will delay graduation.** Students should make sure they are in continual contact with their faculty regarding progress on the list until it has been approved.

## POLICY ON COMPREHENSIVE EXAMINATIONS

Comprehensive examinations can only be taken after Graduate Studies has approved the Program of Study (POS) (see section on Forms and Deadlines for more information).

### Preparing for the Exam:

- Reading lists should be based on students' interest and courses taken and not be considered a new project. The reading list will vary in accordance with individual concentrations, however students and faculty should be aware that this is a five-hour, closed note exam and design the list accordingly.
- Students in all concentrations are expected to produce a cogent discussion of the topic, based on a review of the relevant literature. Students should demonstrate their understanding of theories and/or methodologies relevant to their topic, grounding their application in a concrete, real, substantial case or text. They should write an original essay, rather than simply reproduce course content. The exam response should present a reasoned, literature-based analysis of the question, which results in a persuasive scholarly and/or policy argument.
- The semester before a student takes comprehensive exams, they will meet with the examining faculty. At that meeting students will learn the faculty's expectations for the exam output, the specific structure of the exam in that concentration, and will develop an agreed upon bibliography (see section on Forms and Deadlines for more information).

### Structure of the Comprehensive Exam:

- All exams have some element of choice for students but examining faculty determine the extent to which students will have input into exam questions and the extent to which exam questions are tailored to individual students. The examining faculty may choose to ask students to respond to one or two questions in their concentration.
- The exams are scheduled on the Friday of fall and spring break to guarantee that students have sufficient coursework to complete the comps successfully.
- Students will complete the exam in a five-hour sit-down session. There will be no page limit for responses.
- Exams are written in a quiet room or computer lab, on computers that are disconnected from the Internet. USB drives will be provided by LAS proctors. Students may bring with them their approved bibliography, but cannot bring notes, books or other materials. Exam instructions advise students not to worry about mind-blocks on details (e.g. names and dates), but to describe the person, phenomenon, or event, and give an approximate date, if they are at a loss.
- Plan II students in the two-year MA program take their exams in the last semester of their program of study. Students in dual degree programs who are required to take comps may, on the approval of the examining faculty, take the exam earlier.

### Grading the Exam:

- Per Graduate Studies guidelines faculty have two weeks to grade the exams. Faculty submit the LAS grading rubric to the LAS program for assessment purposes and submit the Graduate Studies Report on Examination online within two weeks following the exam date, and no later than one week before the deadlines.

- Examining faculty assign a grade of Pass with Distinction, Pass, Low Pass, or Failed.
- If a student fails the comprehensive examination, they may retake the exam one more time the following semester. The committee will create new questions based on the same reading list. A second failure will result in the student’s termination from the program.
- “Pass with Distinction” recognizes that a student achieved excellence in the degree concentration. If a student receives “Pass with Distinction” from two out of three committee members, they will be awarded an overall “Pass with Distinction” on the comprehensive examination.

## GOALS OF THE COMPREHENSIVE EXAMINATIONS

The following goals and evaluation rubric were approved by the members of the Interdisciplinary Committee on Latin American Studies (ICLAS) and articulate what ICLAS sees as desired outcomes of an MA in Latin American Studies. The rubric is used in program evaluation and is included, here, as a guide to preparation. The rubric is also distributed to faculty administering comprehensive examinations. Students should therefore discuss with the members of their Committee on Studies the specific expectations they have for the comprehensive examination essay.

### General Goals

Students should demonstrate their breadth of preparation in the Latin American field, including:

- In-depth knowledge the field of concentration in Latin American Studies;
- An understanding of the theory and/or methodology of relevant academic disciplines;
- The ability to apply an interdisciplinary perspective, including theory and/or methodology, to field-relevant literature or data in the discussion of issues, problems, or cases;
- The ability to bring to their analysis of these issues, problems, or cases, a breadth of knowledge of the history, society, and culture(s) of Latin America.

### ICLAS Evaluation Rubric

**High Pass:** This exam overall exceeds expectations for this level of graduate studies. The essay:

1. Demonstrates comprehensive mastery of specific Latin American issues, problems, or cases, by describing them in relation to contemporary, historical, local, regional, and/or international processes;
2. Presents a sophisticated analytical thesis that responds to the problem posed;
3. Demonstrates comprehensive understanding of the literature, by supporting the analysis with defensible interpretations of appropriate sources;
4. Employs with mastery concepts, theory, methods, or approaches of the discipline or field;
5. Demonstrates comprehensive mastery of the issues, problems, or cases;
6. Thoroughly answers all parts of the question asked;
7. Presents the ideas in compelling, coherent, clear analytical arguments, supported by appropriate bibliographical references.

**Pass:** This exam overall fully meets expectations for this level of graduate studies. The essay:

1. Demonstrates comprehensive knowledge of specific Latin American issues, problems, or cases, by describing them in relation to contemporary, historical, local, regional, and/or international processes;
2. Presents a comprehensive analytical thesis that responds to the problem posed;
3. Demonstrates comprehensive knowledge of the literature, by supporting the analysis with

- defensible interpretations of appropriate sources;
4. Employs concepts, theory, methods, or approaches of the discipline or field in an intelligent manner;
  5. Demonstrates a full understanding of the issues, problems, or cases;
  6. Addresses all parts of the question asked;
  7. Presents the ideas in an organized analytical argument, in articulate language, supported by appropriate source references;
  8. May have some extraneous or erroneous material, which does not detract from the overall quality of the essay.

**Low Pass:** This exam overall meets expectations for this level of graduate studies. The essay:

1. Demonstrates adequate knowledge of specific Latin American issues, problems, or cases, by describing them in relation to contemporary, historical, local, regional, and/or international processes;
2. Presents a thesis that responds to the problem posed;
3. Demonstrates adequate knowledge of the literature, by supporting the analysis with defensible interpretations of appropriate sources;
4. Demonstrates an understanding of some concepts, theory, methods, or approaches of the discipline or field;
5. Demonstrates an adequate understanding of the issues, problems, or cases;
6. Addresses the main points of the question asked;
7. Presents the ideas in an organized analytical argument, in articulate language, supported by appropriate source references;
8. May have some extraneous or erroneous material, which detracts from the overall quality of the essay.

**Fail:** This exam overall fails to meet expectations for this level of graduate studies. The essay does one or more of the following:

1. Fails to demonstrate adequate knowledge of specific Latin American issues, problems, or cases, by describing them in relation to contemporary, historical, local, regional, and/or international processes;
2. May not present a thesis that responds to the problem posed;
3. Fails to demonstrate adequate knowledge of the literature, by supporting the analysis with defensible interpretations of appropriate sources;
4. Fails to demonstrate an understanding of concepts, theory, methods, or approaches of the discipline or field;
5. Fails to demonstrate an adequate understanding of the issues, problems, or cases;
6. Does not address the main points of the question asked;
7. Presents the ideas in an unintelligible manner;
8. May consist primarily of summaries of the readings.

#### GOALS OF THE THESIS/PROFESSIONAL PAPER (SEE [Exit Requirement](#))

The thesis or professional paper is developed through close consultation with the student's Committee on Studies. Students should expect to adhere to the scholarly standards and expectations of the discipline/department aligned with the relevant concentration. Plan I students should plan to complete and defend their thesis in their final semester.

Students should consult with the Associate Director for Academic Programs and their COS faculty members to discuss expectations for their written work.

## MALAS DUAL DEGREES

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Below are descriptions and requirements for the five dual degrees offered through the LAS program as taken from the UNM catalog. All dual degree students are expected to adhere to the requirements for the chosen LAS concentration that are set forth in a subsequent section in this handbook. All dual degree students are also expected to abide by the language requirement explained in the preceding paragraph.

With the exception of MALAS/JD students, all dual degree students **must complete their degree requirements for both programs and graduate within the same semester**. This is a university-wide regulation.

Dual degree students must familiarize themselves with the policies and deadlines of two departments. It is imperative that dual degree students work closely with designated advisors in the two programs to ensure that they are meeting requirements for both programs.

## MA IN LATIN AMERICAN STUDIES AND JURIS DOCTOR (MALAS/JD)

The Juris Doctor (JD) and Master of Arts (MA) in Latin American Studies dual degree program is jointly administered by the Dean of the School of Law and the Director of Academic Programs for Latin American Studies. The purpose of this program is to prepare legal professionals for work in Latin America or with Latinx populations in the United States. By combining legal training with Latin American language and area studies, the program enables students to develop professional skills directly applicable to Latin American nations and populations. In addition, the student earns two degrees in less time and at less expense than would be required if each were pursued separately.

- 80 credit hours of Law coursework (that must include 9 credit hours of international law),
- 24 credit hours of Latin American Studies coursework, with a minimum of 9 credit hours in each of two concentrations, and
- 3 credit hour bridge course covering subject matter linking Law and Latin American Studies.

The first-year Law curriculum consists of required courses that emphasize methods of legal reasoning, policy analysis, and the analysis of legal institutions. During their second and third years, students choose from approximately 100 elective courses in developing individualized programs suited to their career goals. Because the School of Law requires 86 credits hours to confer the JD, Law will cross-count up to an additional 6 credit hours of course work that students have taken for the LAS component.

The Latin American Studies component requires that students complete a minimum of 12 hours in their area of concentration (see following section on “Concentrations” for more information). The remaining 12 credit hours are dedicated to the required Pro-Seminar (LTAM 510) and 9 hours of electives. Students must complete a minimum of 6 credits in graduate seminars numbered 500 or above (excluding 551 or 552 Problems courses). Students should consult with the Associate Director for Program Development to determine which courses are considered seminars.

To meet the exit requirements for the Latin American Studies component, students must 1) sit for the comprehensive examination or 2) complete an article-length professional paper (with both Law and LAS faculty members).

Entrance requirements must be met for both programs with students applying to both programs separately. All students follow Plan II (non-thesis). Students interested in the program should consult the advisors in the School of Law and in Latin American Studies.

## MA IN LATIN AMERICAN STUDIES AND MASTER'S IN BUSINESS ADMINISTRATION (MALAS/MBA)

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An integrated interdisciplinary program leading to the Master of Arts (MA) in Latin American Studies and Master of Business Administration (MBA) dual degree program is offered cooperatively by the Robert O. Anderson Graduate School of Management and the Latin American Studies program. This dual degree program is designed to prepare outstanding individuals for a diversity of dynamic and productive careers throughout the world in businesses, governments, private and governmental foundations, consulting firms, and other institutions with emphases on Latin America.

Students must enter the program with two years of undergraduate coursework, or its equivalent, in Spanish and/or Portuguese. Applicants must satisfy the requirements of both graduate programs. Those planning to enter this dual degree program are urged to consult with the MBA program advisors at the Anderson School of Management and with the Latin American Studies program.

The dual degree program reduces requirements to complete the two degrees by approximately 12 credit hours, to a minimum of 57 credit hours and a maximum of 72 credit hours past the bachelor's, depending on the number of waivers granted by the Anderson School of Management for core requirements.

- 24 credit hours of Latin American Studies courses, including a minimum of 12 credit hours in the area of concentration. The remaining 12 credit hours are dedicated to the required Pro-Seminar (LTAM 510) and electives. For those completing a thesis through Plan I, six of these elective hours would be thesis hours (LTAM 599).
- 31 core credit hours of Management courses, including: MGMT 501, 502, 504, 506, 508, 511, 520, 522, 526, 598, 600, and 601. Students interested in the focused MBA option should consult graduate advisor regarding number of total and shared credit hours.

Two fellowships are available specifically for students in this dual degree program: Bank of America MA in Latin American Studies/MBA Fellowship and Wells Fargo MA in Latin American Studies/MBA Fellowship. Both fellowships may be renewed annually. Please see ASM's funding page for information on applications and deadlines: <https://www.mgt.unm.edu/scholarships/>. Please note that these fellowships are maintained and awarded by the Anderson School of Management and all questions should be directed to appropriate staff or faculty within the School.

## MA IN LATIN AMERICAN STUDIES AND MASTER'S IN COMMUNITY AND REGIONAL PLANNING (MALAS/MCRP)

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The Master of Arts (MA) in Latin American Studies and Master of Community and Regional Planning (MCRP) dual degree program is designed particularly for students who are interested in the professional practice of planning in a Latin American context. The program enables students to develop the skills and background necessary to assess public needs, determine and develop regional planning strategies and programs, and become familiar with land use planning concepts.

The Community and Regional Planning program at the University of New Mexico's School of Architecture and Planning is dedicated to planning and advocating for sustainable communities and ecosystems throughout the U.S. Southwest region and Latin America. Graduates of this dual degree program possess the knowledge and skills necessary to support planning by diverse human communities throughout the Western Hemisphere. Students in this dual degree program learn to assist Latin American communities to create community-based plans and programs that sustain and enhance their culture, resource base, built environment, and economic vitality. The program promotes participatory processes that respond to community identities and development needs.

Please see both program admissions requirements. Students in the dual degree must apply to and be accepted by both programs.

The MA in Latin American Studies and MCRP dual degree program requires a minimum of 54 credit hours. The required graduate credit hours include:

- CRP 578, a 3-credit hour bridge seminar;
- 16 credit hours of Community and Regional Planning coursework: CRP 500, 511, 536, 580, 587;
- 24 credit hours of Latin American Studies coursework, including LTAM 510 and a minimum of 12 credit hours in the area of concentration;
- 8 credit hours of professional project, capstone studio (including preparation seminar), or thesis: CRP (588 and 589) or 597 or 598 or 599; and
- 3 elective credit hours of Community and Regional Planning coursework.

Students must also demonstrate capacity in two Community and Regional Planning competency areas, as determined in consultation with their advisors: 1) Providing a real-time professional deliverable to a client, and 2) Using spatial analysis to analyze planning problems and develop planning solutions. Each candidate is required to complete the MA in Latin American Studies and MCRP exit requirements. A thesis can count towards both program requirements.

## M.A. IN LATIN AMERICAN STUDIES AND MASTER'S IN LANGUAGE, LITERACY, AND SOCIOCULTURAL STUDIES (MALAS/MALLSS)

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The Latin American Studies Program and the College of Education's Department of Language, Literacy and Sociocultural Studies (LLSS) offer a dual degree program leading to master's degrees in Latin American Studies and Language, Literacy and Sociocultural Studies. This program is intended to allow education professionals to enhance their secondary school teaching with Latin American topics in the Humanities and Social Sciences. The program combines advanced professional development in education with advanced interdisciplinary study of Latin America and is designed to help students integrate the two fields through coordinated advisement and bridge courses.

The program requires 51 credit hours of course work for students who already hold teaching licenses. It includes three components: 1) 21 credit hours of LLSS courses with a concentration in social studies; 2) 21 credit hours of Latin American Studies course work, including LTAM 510 Pro-Seminar in Latin American Studies, and 9 hours in each of two areas of; and 3) 9 credit hours of bridge courses.

Students must complete a minimum of 6 credits in graduate seminars numbered 500 or above (excluding 551 or 552 Problems courses). Students should consult with the Associate Director for Academic Programs to determine which courses are considered seminars.

All students follow Plan II (non-thesis) and are required to choose either the professional paper or comprehensive examination option for each concentration, both of which are overseen by a Committee on Studies composed of two faculty members from each concentration. Students must also successfully complete LLSS 590, the culminating course where the MA comprehensive exam for LLSS is completed.

Students pursuing this program must meet admissions requirements of both the College of Education and Latin American Studies. Separate applications should be made simultaneously to the Departments of Language, Literacy & Sociocultural Studies and Latin American Studies. It is expected that applicants to this program will already have completed the licensure requirements for secondary teaching.

Students who are not licensed upon admission may pursue licensure through the Master's in Secondary Education with Licensure (concentration in Social Studies). This licensure requires 36 hours of coursework (at the undergraduate and/or graduate level) in the social studies plus 24 hours of professional education course work. Students should contact the College of Education Advisement Center for individual advisement.

## MA IN LATIN AMERICAN STUDIES AND MASTER'S IN PUBLIC HEALTH (MALAS/MPH)

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The Master of Arts (MA) in Latin American Studies and Master of Public Health (MPH) dual degree program is intended to prepare graduates to improve the health of Latin American populations and Latinx populations in the United States, with a primary focus on New Mexico, the U.S. Southwest, the United States/Mexico border region, and regions south of the border. It supplements the MPH program with in-depth study of languages, cultures, and societies that help prepare graduates to work effectively either in Latin America or with Latin American populations within the United States. This degree can be completed under the general Graduate Studies rubric of [Dual Degree Programs -- Individual](#). The student works with the Director of Latin American Studies and the Academic Advisor for Public Health to design the independent dual degree program. The degree will generally save the student 1-2 semesters in comparison to completing the degrees separately and allows the student to integrate both programs intellectually and in practice.

## PH.D. IN LATIN AMERICAN STUDIES

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The Ph.D. in Latin American Studies (LAS) is a small and highly selective program designed to prepare students for a limited number of targeted careers that are best served by an interdisciplinary doctorate. Such students include those who seek employment in which the ability to do research and teach across disciplines would be an advantage, and where having skills in two disciplines, combined with Latin American area expertise, would be more useful than extensive training within one discipline.

### Degree Requirements:

General University rules and regulations pertaining to graduate study at the University of New Mexico are detailed in the UNM Catalog, available at <http://catalog.unm.edu/>.

The Ph.D. in Latin American Studies requires a minimum of 48 hours of graduate credit work, plus an additional 18 dissertation credit hours, for a total of 66 credit hours.

Students choose two concentrations for a total of 42 credit hours, plus 6 credit hours of elective courses. The available concentrations are Anthropology, Art History, Built Environment (School of Architecture & Planning), Communication, Economics, Geography & Environmental Studies, History, Political Science, Public Health (School of Medicine), Spanish American Literature, and Spanish Linguistics. Students can choose 21 credit hours in each concentration, so that both concentrations have equal weight, or 15-27 credit hours in each, with a primary and secondary concentration. Some concentrations, such as History, are only available as secondary. Students should consult with the Associate Director for Academic Programs regarding coursework and concentration options.

Of the 48 total credit hours required for the Ph.D., a minimum of 24 credit hours must be taken after admission to the doctoral program. The Associate Director for Academic Programs and the student's Committee on Studies (see below) must approve any course work taken at the master's level and applied towards the Ph.D.

Competence is required in one Latin American language by the time of degree completion. Competence in more than one Latin American language may be critical in certain areas of study. As such, some concentrations may require competence in a second language. Competence is considered to be successful completion of advanced level course work or passing a language proficiency examination. Students who have completed an undergraduate or graduate degree in Latin America or Iberia satisfy the language requirements.

A Committee on Studies (COS) must be formed at least one semester before the student plans to take comprehensive examinations. The COS is composed of at least two members from each concentration. The student creates a reading list in consultation with all members of his or her COS and the committee approves the list the semester prior to the scheduled exam. The comprehensive examinations are coordinated and administered by the LAS program in conjunction with the student's COS.

Each semester LAS will announce the date for exams, but students should anticipate taking them the first and second weekends in November for Fall exams and the first and second weekends in April for Spring. Students have one weekend for each exam. Students will receive their questions on 9 am on Friday and return their exam by 5 pm on the following Monday. A separate dissertation committee oversees the doctoral dissertation project. The dissertation committee is comprised of at least four members, with the chair of the dissertation committee being from one of the student's concentrations, and at least one additional member from each concentration. The chair of the dissertation committee approves additional

committee members, including external members. It is common, but not required, for members of the dissertation committee to have also served on the student's exam committee.

## PETITIONS AND AD HOC CONCENTRATIONS

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The MA and Ph.D. in LAS and LAS dual degree programs offer such a high degree of flexibility that students seldom need to make changes in program requirements. In some cases, students might identify a course that does not typically contain at least 40% LAS-related content. Students may petition to include such a course in their program of study as long as they and the course instructor can demonstrate that the course (through readings, lectures, and research papers) will meet the 40% LAS content criteria. Should the student encounter either of the above situations, they should petition by completing either the LAS Course Content form (see following section on Forms and Deadlines).

In rare cases, LAS students who have a strong rationale for pursuing a concentration not listed in the program's list of concentrations may submit a petition to undertake an "ad hoc concentration." The ad hoc concentration is intended to allow students to develop a concentration that is otherwise not possible, as it draws on courses that are otherwise not housed in any existing concentration.

Such petitions will, by necessity, be subject to considerable scrutiny, in order to assure that the proposed course of study ensures adequate rigor and preparation at either the MA or Ph.D. level. Petitions should be substantive and thorough, indicating: 1) proposed coursework to complete the concentration; 2) evidence of faculty support for mentorship and supervision in the area; and 3) a narrative and reading list indicating sufficient understanding of the proposed field to engage in independent construction of a course of work.

Petitions for ad hoc concentrations should be directed to the Associate Director for Academic Programs for preliminary review. Upon approval, the petition will be forwarded to the Interdisciplinary Committee on Latin American Studies (ICLAS) for review. ICLAS makes the final determination about whether to approve or disapprove ad hoc concentration petitions. Note that ad hoc concentrations will not appear on a student's official transcript. Petitions will be assessed according to the following criteria:

1. The petition indicates the availability of sufficient numbers of courses to fulfill concentration requirements (21 credit hours for M.A., 15 hours for Ph.D. minor field).
2. The proposed field represents appropriate content for a Latin American Studies degree and is demonstrably important and relevant to Latin American scholarship. That is, a substantial proportion of available coursework contains Latin American area material, and the area constitutes an important aspect of Latin American scholarship or practice.
3. The proposed boundaries of the field demonstrate sufficient breadth to be credible as a concentration at the MA level or as a primary or secondary concentration for the Ph.D. level. For MA students, the concentration will allow the student to demonstrate sufficient mastery of the basic literature and methodologies in the field to inform professional practice or advanced study upon graduation. For Ph.D. students, the field must provide sufficient research and teaching competence to be credible for academic employment in the field.
4. The proposed field provides for sufficient depth to demonstrate M.A. or Ph.D. level competence (theoretical, methodological, empirical, and where appropriate, policy application).
5. The student has established sufficient faculty support to generate a Committee on Studies to a) guide in course selection and comprehensive exam preparation, and b) represent the area on the student's thesis (where appropriate) or dissertation committee.

## **CONCENTRATION ADVISEMENT GUIDELINES**

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### **M.A. ADVISEMENT GUIDELINES**

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Below are the advisement guidelines for the interdisciplinary concentrations offered through the M.A. program. Students chose one concentration from the list below. Variations may occur from year to year in the availability of faculty members to support concentrations. Such changes in faculty availability are beyond the control of the LAS program. Students may find faculty outside of the lists presented below to work with on each concentration. For more information on committee deadlines and requirements, please see the Committee on Studies section of this handbook.

- Arts, Literature & Cultural Studies
- Conflict, Peace & Rights
- Environmental Governance & Resilience
- History & Society
- Indigeneity in the Americas
- Markets & Development

## ARTS, LITERATURE & CULTURAL STUDIES

From the visual and performing arts to literature, language, and cultural studies, this specialization offers MALAS students the opportunity to explore historical and contemporary Latin American cultural contributions. Through coursework that spans the humanities and social sciences—including, but not limited to, Anthropology, Art & Art History, Film & Digital Arts, Music, and Spanish & Portuguese—students focus on the critical study of creative expressions, thoughts, practices, and products in relation to social, political, historical, and economic contexts. In addition to preparing students for academic careers, the Arts, Literature & Cultural Studies specialization provides excellent training for those interested in creative and critical writing, museums, arts administration, performance, heritage conservation, and related fields.

### Faculty:

- Jesse Aleman (English)
- Ana Alonso-Minutti (Music)
- Judy Bieber (History)
- Ronda Brulotte (Geography and Environmental Studies/Latin American Studies)
- Doris Careaga-Coleman (Chicana and Chicano Studies)
- Jaelyn deMaria (Communication & Journalism)
- Paulo Dutra (Spanish & Portuguese)
- M'Bewe Escobar (Theater and Dance)
- Les Field (Anthropology)
- Richard File-Muriel (Spanish & Portuguese)
- Leila Flores Dueñas (Chicana and Chicano Studies)
- Francisco Galarte (American Studies)
- Kimberly Gauderman (History)
- Frances Hayashida (Anthropology)
- Ray Hernández-Durán (Art & Art History)
- Luis Herrán Ávila (History)
- Natasha Howard (Geography and Environmental Studies/Africana Studies)
- Elizabeth Hutchison (History)
- Margaret Jackson (Art History)
- Sylvia Johnson (Fine Arts; Film & Media)
- Michael Lechuga (Communication & Journalism)
- Kimberle López (Spanish & Portuguese)
- Miguel López (Spanish & Portuguese)
- Nancy López (Sociology)
- Carlos López Leiva (Language, Literacy and Sociocultural Studies)
- Susana Martínez Guillem (Communication & Journalism)
- Katherine Massoth (History)
- Kathryn McKnight (Spanish & Portuguese)
- Anna Nogar (Spanish & Portuguese)
- Suzanne Oakdale (Anthropology)
- Keith Prufer (Anthropology)
- Catherine Rhodes (Anthropology)
- Alejandro Rodríguez (Theater and Dance)
- Eva Rodríguez González (Spanish & Portuguese)
- Iliá Rodríguez Nazario (Communication & Journalism)
- Levi Romero (Chicana and Chicano Studies)
- Patricia Rosas Lopátegui (Chicana and Chicano Studies)

- Eleuterio Santiago-Díaz (Spanish & Portuguese)
- José Serrano Nájera (Chicana and Chicano Studies)
- Mía Sosa Provencio (Teacher Education, Educational Leadership, and Policy)
- Loa Traxler (Anthropology)
- Samuel Truett (History)
- Michael Trujillo (American Studies)
- Santiago Vaquera-Vásquez (Spanish & Portuguese)
- Irene Vásquez (American Studies/Chicana and Chicano Studies)
- Damián Vergara Wilson (Spanish & Portuguese)

## CONFLICT, PEACE & RIGHTS

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The Conflict, Peace & Rights specialization introduces students to the interdisciplinary, comparative study of conflict, law, human rights, and related subjects in Latin America. Coursework examines the causes, practices, and consequences of violence as well as nonviolent methods of conflict management, resolution, and transformation. Students explore how human conflict in Latin America has been shaped by various socio-economic, cultural, political, and historical factors. This specialization is particularly suited to research and applied careers in the fields of law and governance in the Americas. Coursework is taken in the fields of Anthropology, Art History, Communication, Economics, History, Law, Political Science, Sociology, and Spanish & Portuguese, among others. The Conflict, Peace & Rights specialization is also recommended for MALAS students completing the dual degree JD at the UNM School of Law.

### Faculty:

- Judy Bieber (History)
- Ronda Brulotte (Geography and Environmental Studies/Latin American Studies)
- Jessica Carey-Webb (Spanish & Portuguese)
- Paulo Dutra (Spanish & Portuguese)
- Les Field (Anthropology)
- Richard File Muriel (Spanish & Portuguese)
- Kimberly Gauderman (History)
- Miriam Gay-Antaki (Geography and Environmental Studies)
- Frances Hayashida (Anthropology)
- Luis Herrán Ávila (History)
- Elizabeth Hutchison (History)
- Margaret Jackson (Art & Art History)
- Sylvia Johnson (Fine Arts; Film & Media)
- Michael Lechuga (Communication)
- Kimberle López (Spanish & Portuguese)
- Miguel López (Spanish & Portuguese)
- Nancy López (Sociology)
- Carlos López Leiva (Language, Literacy and Sociocultural Studies)
- Kathryn McKnight (Spanish & Portuguese)
- Jennifer Moore (Law)
- Suzanne Oakdale (Anthropology)
- Keith Prufer (Anthropology)
- Catherine Rhodes (Anthropology)
- Iliá Rodríguez Nazario (Communication & Journalism)
- Adriana Román-Alfaro (Sociology)
- Levi Romero (Chicana and Chicano Studies)
- Patricia Rosas Lopátegú (Chicana and Chicano Studies)
- Eleuterio Santiago-Díaz (Spanish & Portuguese)
- Mía Sosa Provencio (Teacher Education, Educational Leadership, and Policy)
- Loa Traxler (Anthropology)
- Samuel Truett (History)
- Michael Trujillo (American Studies)
- Santiago Vaquera-Vásquez (Spanish & Portuguese)
- Irene Vásquez (American Studies/Chicana and Chicano Studies)
- Damián Vergara Wilson (Spanish & Portuguese)

## ENVIRONMENTAL GOVERNANCE & RESILIENCE

A specialization in Environmental Governance & Resilience allows MALAS students to explore the complex dynamics of coupled human-environment systems in Latin America. Courses in this area of specialization address the unprecedented global challenges of ensuring food security, increasing demands for energy and water, and preventing environmental degradation, all in the face of climate change. Students gain exposure to resilience-based research and applications that address pressing societal challenges, including climate change, demographic shifts and infrastructure, human health and biology, sustainable food-water-energy systems, and social and economic inequalities. Coursework may be taken in a range of fields, including Anthropology, Communication, Community & Regional Planning, Geography & Environmental Studies, Political Science, Public Administration, Public Health, Sociology, among others. The Environmental Governance & Resilience specialization is particularly suited for MALAS students pursuing the dual degree program in Community & Regional Planning (MCRP) or those pursuing a career in health-related fields, including MALAS students pursuing the dual degree Master of Public Health (MPH) in UNM's College of Population Health.

### Faculty:

- Ronda Brulotte (Geography and Environmental Studies/Latin American Studies)
- Lisa Cacari Stone (College of Population Health)
- Joseph Cook (Biology)
- Jaelyn deMaría (Communication & Journalism)
- Chris Duvall (Geography and Environmental Studies)
- Heather Edgar (Anthropology)
- Tomasz Falkowski (Honors College)
- Les Field (Anthropology)
- Richard File Muriel (Spanish & Portuguese)
- Matías Fontenla (Economics)
- Miriam Gay-Antaki (Geography and Environmental Studies)
- Moises Gonzales (Community & Regional Planning)
- Raul Gouvea (International Management)
- Laura Harjo (Community & Regional Planning)
- Frances Hayashida (Anthropology)
- Andreas Hernández (Geography & Environmental Studies)
- Szu-Han Ho (Art & Art History)
- Claudia Isaac (Community & Regional Planning)
- Ted Jojola (Community & Regional Planning)
- Maria Lane (Geography and Environmental Studies)
- Jason Moore (Honors College)
- Jami Nelson-Nuñez (Political Science)
- Laura Nervi (College of Population Health)
- Francisco Soto Más (College of Population Health)
- William Stanley (Political Science)
- Jennifer Tucker (Community & Regional Planning)
- Francisco Uviña-Contreras (Community & Regional Planning)
- Nina Wallerstein (College of Population Health)
- Marygold Walsh-Dilley (Honors College)
- Benjamin Warner (Geography and Environmental Studies)
- Christopher Witt (Biology)

## HISTORY & SOCIETY

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The History & Society concentration allows students to develop an integrated program of historical inquiry focusing on Latin America. Students benefit from interdisciplinary grounding in methods of historical research and textual criticism, cultural heritage and museum studies, anthropology, historical geography, digital humanities, oral history, and visual methods. Coursework in Anthropology, Art History, Geography & Environmental Studies, History, Museum Studies, Spanish & Portuguese, and other departments, allows for the study of pre-Columbian through Modern periods of Latin American history. The History & Society concentration provides an excellent foundation for further academic study in History and related fields, in addition to preparing students for applied careers in history, cultural resource management, and museums.

### Faculty:

- Judy Bieber (History)
- Melissa Binder (Economics)
- Ronda Brulotte (Geography and Environmental Studies/Latin American Studies)
- Michael Candelaria (Philosophy)
- Doris Careaga Coleman (Chicana & Chicano Studies)
- Jaelyn deMaría (Communication & Journalism)
- Claudia Díaz Fuentes (Economics)
- Paulo Dutra (Spanish & Portuguese)
- Chris Duvall (Geography and Environmental Studies)
- Les Field (Anthropology)
- Richard File Muriel (Spanish & Portuguese)
- Matías Fontenla (Economics)
- Manuel García y Griego (History)
- Kimberly Gauderman (History)
- Frances Hayashida (Anthropology)
- Ray Hernández-Durán (Art & Art History)
- Luis Herrán Ávila (History)
- Natasha Howard (Africana Studies)
- Elizabeth Hutchison (History)
- Claudia Isaac (Community & Regional Planning)
- Margaret Jackson (Art & Art History)
- Maria Lane (Geography and Environmental Studies)
- Nancy López (Sociology)
- Kathryn McKnight (Spanish & Portuguese)
- Manuel Montoya (International Management)
- Jami Nelson-Nuñez (Political Science)
- Sharon Nepstad (Sociology)
- Anna Nogar (Spanish & Portuguese)
- Suzanne Oakdale (Anthropology)
- Mark Peceny (Political Science)
- Keith Prufer (Anthropology)
- Levi Romero (Chicana and Chicano Studies)
- Catherine Rhodes (Anthropology)
- Michael Ryan (History)
- Eleuterio Santiago-Díaz (Spanish & Portuguese)
- Rebecca Schreiber (American Studies)

- William Stanley (Political Science)
- Loa Traxler (Anthropology)
- Samuel Truett (History)
- Michael Trujillo (American Studies)
- Jennifer Tucker (Community & Regional Planning)
- Francisco Uviña-Contreras (Community & Regional Planning)
- Santiago Vaquera-Vásquez (Spanish & Portuguese)
- Kira Villa (Economics)
- Marygold Walsh-Dilley (Honors College)
- Benjamin Warner (Geography and Environmental Studies)

## INDIGENEITY IN THE AMERICAS

Indigeneity in the Americas is a concentration that provides students with a foundation in ethical, theoretical, and empirical frameworks critical to a deeper understanding of Indigenous issues. The courses associated with the specialization explore diverse cultural traditions, the legacies of colonialism, social movements, belief systems, and political ecologies that shape the experience of Indigenous communities throughout the Americas. Courses focusing on Indigeneity in the Americas are wide-ranging; fields of study include, but are not limited to, Anthropology, Art History, Community & Regional Planning, History, Law, Linguistics, and Spanish & Portuguese. The specialization also draws on UNM's outstanding resources as a premier research institution within the Indigenous Southwest, offering students the unique opportunity for comparative Hemispheric study.

### Faculty:

- Judy Bieber (History)
- Ronda Brulotte (Geography and Environmental Studies/Latin American Studies)
- Les Field (Anthropology)
- Richard File-Muriel (Spanish & Portuguese)
- Kimberly Gauderman (History)
- Alyosha Goldstein (American Studies)
- Moises Gonzales (Community & Regional Planning)
- Frances Hayashida (Anthropology)
- Margaret Jackson (Art History)
- Kathryn McKnight (Spanish & Portuguese)
- Suzanne Oakdale (Anthropology)
- Keith Prufer (Anthropology)
- Loa Traxler (Anthropology)
- Catherine Rhodes (Anthropology)
- Samuel Truett (History)
- Marygold Walsh-Dilley (Honors College)
- Rosa Vallejos Yopán (Linguistics)

## MARKETS & DEVELOPMENT

*(NOTE: Students should consult with the LAS director and potential COS members earlier than for other concentrations. Faculty departures from Anderson school of management have made this concentration more difficult to complete.)*

A concentration in Markets & Development provides MALAS students with an interdisciplinary background in the theories and methods necessary to understand economic, political, and development issues within Latin America. A student interested in this field will learn the skills of a connector and translator in the world economy. This specialization introduces students to development practices and patterns in Latin America, including how markets emerged and how they function as well as how public and private spaces are governed and administered. Courses may include fields of study such as Economics, Geography & Environmental Studies, Management, Political Science, Public Administration, and Sociology, among others. The Market & Development Specialization is also recommended for MALAS students participating in the dual degree Master of Business Administration (MBA) program at UNM.

### Faculty:

- José Alberto Canaca (School of Medicine)
- Judy Bieber (History)
- Ronda Brulotte (Geography and Environmental Studies/Latin American Studies)
- Lisa Cacari Stone (College of Population Health)
- José Cerrato (Civil Engineering)
- Chris Duvall (Geography and Environmental Studies)
- Matías Fontenla (Economics)
- Miriam Gay-Antaki (Geography and Environmental Studies)
- Moises Gonzales (Community & Regional Planning)
- Frances Hayashida (Anthropology)
- Mala Htun (Political Science)
- Claudia Isaac (Community & Regional Planning)
- Maria Lane (Geography and Environmental Studies)
- Agustín León-Moreta (Public Administration)
- Manuel Montoya (Economics)
- Jami Nelson-Nuñez (Political Science)
- Laura Nervi (College of Population Health)
- Levi Romero (Chicana and Chicano Studies)
- Francisco Soto Más (College of Population Health)
- William Stanley (Political Science)
- Douglas Thomas (International Management)
- Jennifer Tucker (Community & Regional Planning)
- Francisco Uviña-Contreras (Community & Regional Planning)
- Nina Wallerstein (College of Population Health)
- Marygold Walsh-Dilley (Honors College)
- Benjamin Warner (Geography and Environmental Studies)

## M.A. DUAL DEGREE ADVISEMENT GUIDELINES

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Dual degree students should maintain regular contact with a designated advisor in the other graduate program to ensure that they stay informed about changes in degree requirements. The following guidelines were agreed upon between LAS and the second program; however, programs frequently change course requirements and/or course numbers without necessarily informing the LAS program. Students will need to complete departmental and university forms for both programs to ensure timely completion of the dual degree.

**MALAS/JD**

The Law component requires a total of 80 credit hours of Law course work, which must include 9 hours of International Law, plus an additional 3-hour elective course that bridges Law and Latin American Studies. Students should consult with the Associate Director to determine which courses are appropriate for the bridge component.

*A total of 107 credit hours are required for the dual degree MALAS/JD:*

- 80 hours of Law courses
- 24 hours of LAS courses (6 of which are also credited towards the JD)
- 3 hours of a bridge course

Please note that the JD requires a total of 86 credit hours. As such, the School of Law will cross-count 6 credit hours of LAS courses towards the JD. These courses should be taken while the student is in residence at the Law School. Students should contact the School of Law to notify them of the 6 credit hours they intend to cross-count at the time of registration for those courses.

Students are required to complete all School of Law core curricular requirements. Additional hours for the JD are comprised of electives. The LAS component requires 24 credit hours. Students must complete 12 hours in their chosen concentration. The remaining 12 credit hours are devoted to LTAM 510 (Pro-Seminar) and electives.

## MALAS/MBA

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The MBA Core Courses and the LAS required courses must be completed for this program. The dual degree can be completed in a minimum of 55 credit hours with a maximum of 12 shared credits.

### *MBA Core Courses Include:*

- MGMT 600 Perspectives on Management and Careers
- MGMT 501 Data Driven Decision Making
- MGMT 502 Financial Accounting & Analysis
- MGMT 504 Managerial Economics
- MGMT 506 Managing People in Organizations
- MGMT 508 Business and Society
- MGMT 511 Technology, Commercialization, & Global Environment
- MGMT 520 Operations Design and Decision Making
- MGMT 522 Marketing Management
- MGMT 526 Financial Decision Making
- MGMT 598 The Strategic Management Process
- MGMT 601 MBA Knowledge Exam (0 credit hours)

Students may choose to add a concentration to the MBA, taking additional elective courses. The LAS component of the program requires 24 credit hours. Students must complete at least 12 hours in their chosen concentration. The remaining 12 credit hours are devoted to LTAM 510 (Pro-Seminar) and electives.

## MALAS/MCRP

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The program requires a minimum of 54 credit hours including as follows:

*CRP Coursework Includes (16 hours):*

- CRP 500 Planning Theory and Process
- CRP 511 Analytical Methods for Planning
- CRP 536 Visualization Tools for Plan Making
- CRP 580 Community Growth and Land Use
- CRP 587 Political Economy of Urban Development in a Global World

*Required Exit Course Options (8 hours):*

- CRP 588 Thesis Preparation Seminar (if choosing Plan I)
- CRP 599 Master's Thesis
- CRP 589 Professional Project II
- CRP 597 Capstone Planning Studio (6 hours)
- CRP 598 iTown Studio (6 hours)

*Elective Courses:*

- Students complete 3 elective hours in CRP.

*Required Bridge Course:*

- CRP 578 Latin American Development Planning

*LAS Required Courses:*

The LAS component requires 24 credit hours. Students must complete at least 12 hours in their chosen concentration. The remaining 12 credit hours are devoted to LTAM 510 (Pro-Seminar) and electives.

## MALAS/MALLSS

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The program requires 51 credits of coursework. This includes three components:

- 21 hours of Language, Literacy, and Sociocultural Studies courses with an emphasis on Social Studies Education;
- 21 hours of Latin American Studies coursework with at least 9 hours in each of two areas of concentration and 3 hours for LTAM 510 (Pro-Seminar); and
- 9 hours of bridge courses: two core courses and one elective.

### *LLSS Required Courses Include:*

#### Core Requirement (6 hours):

- LLSS 500      Issues in Language, Literacy, and Sociocultural Studies
- LLSS 590      Seminar: Comprehensive Paper

#### Research (Choose 6 hours):

- LLSS 501      Practitioner Research
- LLSS 502      Introduction to Qualitative Research
- LLSS 503      Research in Bilingual Classrooms and Communities
- EDPY 502      Survey of Statistics in Education

#### Emphasis (Select 9 hours with help of advisor to develop chosen emphasis)

- Curriculum Development and Instruction
- Education in the Southwest
- Educational Policy
- Global Bilingualism (Hemispheric Bilingual Education / Second Language Acquisition)
- Hemispheric Indigenous Studies
- Latin American Education

**Bridge Courses (9 hours):** In keeping with LAS, these must have 40% Latin American content, however for LLSS these should be chosen with advising. Foundational content is important, and these may be used to broaden understanding of key issues, develop historical, economic, political, sociological background, etc. As such LTAM 510 can count as a bridge course.

The LAS component requires a total of 21 credit hours, including LTAM 510 and nine credit hours in two areas of specialization. Students are required to complete a minimum of 6 credits of LAS-related graduate seminars numbered 500 or above. Students must also complete the language requirement, choosing from Spanish 307 or above; Portuguese 276 or above; or a course in one of Latin America's indigenous languages

## MALAS/MPH

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This degree is completed under the general Graduate Studies rubric of [Dual Degree Programs -- Individual](#). The student works with the Director of Latin American Studies and the Academic Advisor for Public Health to design the independent dual degree program. The degree will generally save the student 1-2 semesters in comparison to completing the degrees separately and allows the student to integrate both programs intellectually and in practice.

## PH.D. ADVISEMENT GUIDELINES

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Ph.D. students should consult with the Associate Director for Academic Programs and concentration faculty members to determine appropriate guidelines for the Ph.D. Students at the Doctoral level concentrate in two areas chosen from the list below. **The combination of concentrations must ensure that the program is interdisciplinary.** For example, students selecting a concentration in Anthropology with an emphasis in Ethnology may not also select Anthropology with an emphasis in Archaeology. **Students are also required to have no more than one interdisciplinary concentration.**

- Anthropology (requires the selection of one emphasis from Archaeology, Ethnology, or Evolutionary Anthropology)
- Art History (requires the selection of one emphasis from Pre-Columbian, Colonial, or Modern)
- Built Environment (see the Associate Director for Academic Programs for more information)
- Communication
- Economics
- Geography and Environmental Studies
- History
- Political Science
- Public Health
- Spanish American Literature
- Spanish Linguistics

## ANTHROPOLOGY

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### Requirements

Students who choose Anthropology as a concentration must also select one emphasis within Anthropology: Archaeology, Ethnology, or Human Evolutionary Ecology. Below are the courses that are offered most often for each emphasis. Students should consult with the Associate Director for Academic Program to determine if other courses are available for an emphasis in any given semester.

#### *Archaeology:*

- ANTH 524 South American Archaeology
- ANTH 529 Archaeology of Complex Societies
- ANTH 570 Advanced Topics in Archaeology (if the course contains sufficient LAS content)
- ANTH 574 History and Theory of Archaeology
- ANTH 579 Current Debates in Archaeology

Note: In order to be familiar with the major theoretical approaches in the field, students must include at least one theory course within this emphasis. ANTH 574 or 579 are recommended.

#### *Ethnology:*

- ANTH 530 Topics in Ethnology (if the course contains sufficient LAS content)
- ANTH 532 Indigenous Peoples of South America
- ANTH 533 Ritual, Symbols and Behavior (if the course contains sufficient LAS content)
- ANTH 539 Human Rights in Anthropology
- ANTH 540.1 Peoples of Brazil
- ANTH 540.2 Colombia in War and Peace
- ANTH 540.3 Shamanism and the Politics of Cosmology
- ANTH 584 Peoples of Mexico
- ANTH 587 Peoples and Cultures of the Circum-Caribbean

Note: In order to be familiar with the major theoretical approaches in the field, students must take at least one theory course within this emphasis during their first year in the program. Students should select from ANTH 510 Topics in Linguistic Anthropology, ANTH 546 Theory in Ethnology I or ANTH 547 Theory in Ethnology II, in consultation with the Anthropology faculty who are likely to serve on their Committee on Studies.

#### *Evolutionary Anthropology:*

- ANTH 562 Human Life History
- ANTH 564 Human Behavioral Evolution

#### *Museum Anthropology:*

- ANTH 585 Seminar in Museum Methods
- ANTH 586 Practicum: Museum Methods

Students interested in the museum field may petition the LAS program to include courses in Museum Anthropology within the Archaeology, Ethnology, or Human Evolutionary Anthropology emphasis.

## Faculty

- Les Field
- Frances Hayashida
- Suzanne Oakdale
- Catherine Rhodes
- Keith Prufer
- Loa Traxler

## ART HISTORY

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### Requirements

Students who choose Art History as a concentration must take at least two classes in one of the following areas: Pre-Columbian, Colonial, or Modern. The remaining classes should be distributed between the other two areas. Below are the courses that are offered most often for each emphasis. Students should consult with the Associate Director for Academic Program to determine if other courses are available for an emphasis in any given semester.

Note: All students with an Art History concentration must complete ARTH 500. If possible, the course should be taken during the student's first Fall semester. All students with an Art History concentration are also required to participate in the Department of Art History's Spring Symposium. Students should consult with the Department of Art History for more information on the symposium and their participation.

### *Pre-Columbian*

- ARTH 343 Pre-Columbian Architecture
- ARTH 500 Philosophy and Methods of Art History
- ARTH 511 Pre-Columbian Art: Mesoamerica
- ARTH 512 Pre-Columbian Art: South America
- ARTH 529 Topics in Art History (if the course contains sufficient LAS content)
- ARTH 560 Seminar in Pre-Columbian Art
- ARTH 585 Seminar in Museum Methods

### *Colonial*

- ARTH 500 Philosophy and Methods of Art History
- ARTH 529 Topics in Art History (if the course contains sufficient LAS content)
- ARTH 549 Art of Spain
- ARTH 550 Spanish Colonial Art
- ARTH 580 Seminar in Spanish Colonial Art
- ARTH 585 Seminar in Museum Methods

### *Modern*

- ARTH 500 Philosophy and Methods of Art History
- ARTH 529 Topics in Art History (if the course contains sufficient LAS content)
- ARTH 582 Seminar in 20th-Century Art (if the course contains sufficient LAS content)
- ARTH 583 Seminar in Modern/Contemporary Latin American Art History
- ARTH 585 Seminar in Museum Methods
- ARTH 588 The Arts of Mexico, 1810-1945
- ARTH 589 The Arts of Mexico, 1945-1990
- ARTH 590 Muralism in the Americas, 1920-1995
- ARTH 593 The Art of Latin America, 1820-1945
- ARTH 594 The Art of Latin America, 1945-1990

### Faculty

- Ray Hernández-Durán
- Margaret Jackson

## COMMUNICATION

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### Requirements

Below are the courses that are offered most often for this concentration. Students should consult with the Associate Director for Academic Program to determine if other courses are available for the concentration in any given semester.

All students in this concentration are required to take one theory course, either CJ 506, 566, or 602; only one of these courses may count toward the concentration.

*Theory Courses*--select one of the following:

- CJ 506           Critical and Cultural Studies
- CJ 566           Mass Communication Theories
- CJ 602           Theorizing Communication & Culture

*Latin American Content Courses*--select one of the following:

- CJ 514\*       Seminar: Intercultural Communication
- CJ 517\*       Culture, Identities, and Subjectivities
- CJ 518\*       Culture, Places, and Spaces
- CJ 519\*       Topics in Intercultural Communication
- CJ 550\*       Health Communication
- CJ 552\*       Topics in Health Communication
- CJ 533\*       Health Communication Campaigns
- CJ 555\*       Culture, Disparities, and Health Communication
- CJ 568\*       Media Structures and Institutions
- CJ 569\*       Critical and Cultural Approaches to Media
- CJ 604\*       Qualitative Research Methods I: Survey of Qualitative Methods

\*These courses will require the student to consult with the instructor of the course and complete an LAS Course Content form, which will then be submitted to the Associate Director for review. Substitutions for any of the above courses will be considered on a case-by-case basis.

### Faculty

- Jaelyn DeMaria
- Shinsuke Eguchi
- Michael Lechuga
- Susana Martínez Guillem
- Ilia Rodríguez
- Myra Washington
- David Weiss
- Judith White

## ECONOMICS

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### Requirements

The prerequisites for enrolling in any economics courses (whether required or elective) are Introductory Microeconomics and Introductory Macroeconomics. Some of the concentration courses also require intermediate macroeconomics or statistics and econometrics. Students pursuing the concentration in Economics will need to demonstrate that they have taken these courses (at UNM or another institution).

Below are the courses that are offered most often for this concentration. Students should consult with the Associate Director for Academic Program to determine if other courses are available for the concentration in any given semester.

NOTE: All students in this concentration are required to take both ECON 421 and 423. These two courses are offered once each over a 4-semester period, so most students will have one opportunity to take each course over their two-year degree program.

- ECON 320\* Labor Economics
- ECON 331\* Economics of Poverty and Discrimination
- ECON 335\* Health Economics
- ECON 343\* Natural Resource Economics
- ECON 410\* Topics in Health Economics
- ECON 421 Latin American Economics
- ECON 423 Topics in Latin American Development
- ECON 424\* International Trade
- ECON 427\* Topics in Labor Economics
- ECON 429\* International Finance
- ECON 442\* Topics in Environmental and Natural Resource Economics
- ECON 503\* Economic Theory
- ECON 520\* Labor Economics
- ECON 521\* Comparative Labor Problems
- ECON 542\* Environmental and Natural Resource Economics Survey
- ECON 584\* Interdisciplinary Seminar on Problems of Modernization in Latin America

\* These courses will require the student to consult with the instructor of the course and complete an LAS Course Content Form, which will then be submitted to the Associate Director for review. 300- and 400-level courses may require the submission of a “Green Card” to ensure graduate credit will be received.

### Faculty

- Melissa Binder
- Matías Fontenla
- Manuel Montoya
- Kira Villa

## GEOGRAPHY AND ENVIRONMENTAL STUDIES

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### Requirements

Below are the courses that are offered most often for this concentration. Students should consult with the Associate Director for Academic Program to determine if other courses are available for the concentration in any given semester.

Note: All students in this concentration must complete GEOG 501, one course in the Geospatial Methods group, one course in the Environmental Studies group, and one additional elective, which can include GEOG 502, any course in the Geospatial Methods group, the Environmental Studies group; or other approved courses offered within Geography and Environmental Studies or other related departments.

### Theory and Method:

- GEOG 501 Geographic History and Methods
- GEOG 502 Approaches to Geographic Research

### Geospatial Methods:

- GEOG 481 Map Design and Geovisualization
- GEOG 499 Topics in GIS
- GEOG 525 Seminar in Geographic Information Science
- GEOG 580 Quantitative Methods in Geography
- GEOG 581 Fundamentals of GIS
- GEOG 583 Remote Sensing Fundamentals
- GEOG 584 Applications of Remote Sensing
- GEOG 585 Internet Mapping
- GEOG 586 Applications of GIS
- GEOG 587 Spatial Analysis and Modeling
- GEOG 588 GIS Concepts and Techniques

### Environmental Studies:

- GEOG 446 Exploring Oaxaca Through Food & Craft
- GEOG 514 Natural Resources Management Seminar
- GEOG 515 Cultural and Political Ecology
- GEOG 516 Seminar: Globalization
- GEOG 517 Law and Geography
- GEOG 561 Environmental Management
- GEOG 562 Water Resources Management
- GEOG 564 Food and Natural Resources
- GEOG 567 Governing the Global Environment
- GEOG 569 Environments and Peoples in Latin America
- GEOG 591 Independent Research

### Faculty

- Ronda Brulotte
- Chris Duvall
- Miriam Gay-Antaki
- Andreas Hernandez
- Maria Lane
- Ben Warner

- Marygold Walsh-Dilley

## HISTORY

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### Requirements

Below are the courses that are offered most often for this concentration. Students should consult with the Associate Director for Academic Program to determine if other courses are available for an emphasis in any given semester.

- HIST 518 Spain and Portugal to 1700
- HIST 560 History of the American Frontier
- HIST 570 Inca Empire to Spanish Colony
- HIST 571 From Aztec to Spanish Domination
- HIST 572 Mexico since 1821
- HIST 573 The Mexican Revolution
- HIST 574 Southern South America
- HIST 576 Brazil in the Colonial Period
- HIST 577 Modern Brazil, 1822-Present
- HIST 643 Hispanic Frontiers in North America
- HIST 644 US-Mexico Borderlands
- HIST 645 History of Mexican Immigration
- HIST 648 Society and Development in Latin America
- HIST 649 Inter-American Relations
- HIST 650 Labor and Working Class in Latin America
- HIST 651 Women in Early Latin America
- HIST 652 Women in Modern Latin America
- HIST 653 Indigenous Peoples of Latin America
- HIST 654 Slavery and Race Relations
- HIST 655 The Cuban Revolution
- HIST 656 Latin American Religions
- HIST 685 Seminar in Borderlands History
- HIST 686 Seminar in Early Latin America
- HIST 687 Seminar in Recent Latin American History
- HIST 688 Seminar and Studies in Brazilian History
- HIST 689 Interdisciplinary Seminar on Problems of Modernization in Latin America
- HIST 690 Seminar in Latin American Studies
- HIST 692 Seminar in the History of Women and Gender

Students work with their Committee on Studies, in consultation with the Associate Director for Academic Programs, as they develop their Area, prepare bibliographies for their comprehensive exams, and develop their dissertation proposal.

### Faculty

- Judy Bieber
- Manuel Garcia y Griego
- Kimberly Gauderman
- Luis Alberto Herrán Avila
- Elizabeth Hutchison
- Katherine Massoth

- Michael Ryan
- Sam Truett

## POLITICAL SCIENCE

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### Requirements

Below are the courses that are offered most often for this concentration. Students should consult with the Associate Director for Academic Program to determine if other courses are available for the concentration in any given semester.

Note: All students with a Political Science concentration are advised to consider the following courses as a minimum program of studies: POLSC 525 and either 520 or 540.

- POLSC 511                      The Politics of US Immigration
- POLSC 512\*                    Topics in Government and Politics
- POLSC 520                      Pro-Seminar in Comparative Politics
- POLSC 521\*                    Research Seminar in Comparative Politics
- POLSC 525                      Pro-Seminar in Latin American Politics
- POLSC 540                      Pro-Seminar in International Politics
- POLSC 541\*                    Research Seminar in International Relations

\*These courses will require the student to consult with the instructor of the course and complete an LAS Course Content form, which will then be submitted to the Associate Director for review.

### Faculty

- Loren Collingwood
- Jami Nelson-Nuñez
- Mark Peceny
- Gabriel Sanchez
- William Stanley

## PUBLIC HEALTH

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### Requirements

Below are the courses that are offered most often for this concentration. Students should consult with the Associate Director for Academic Program to determine if other courses are available for the concentration in any given semester.

- PH 502           Epidemiological Methods I
- PH 505           Social and Cultural Theories and Models: Community Interventions
- PH 508           Theory and Practice
- PH 533           Public Health Research Methods
- PH 554           Health Policy, Politics, and Social Equity
- PH 556           Community Participatory-Based Research
- PH 565           Public Health: Law Policy and Ethics
- PH 579           New Mexico Border Health: US-Mexico Border Migration and Latino Health
- PH 583           Advanced Topics in Health Sector and Globalization
- PH 587           International and US Health Policy Reform
- ANTH 620        Topics in Interdisciplinary Biological and Biomedical Sciences
- CJ 553           Health Communication Campaigns
- CJ 555           Culture, Disparities, and Health Communication
- ECON 564        Seminar in Health Economics
- HIST 610        History of Diet and Health
- SOC 540         Medical Sociology and Health Policy
- WMST 415        The History of Reproduction

Students must focus on Latin American topics through assignments and independent research to reach the required 40% Latin American course content. Students will be required to consult with the instructor of the course and complete an LAS Course Content form, to be submitted to the Associate Director for review.

### Faculty

- Lisa Cacari Stone
- Claudia Díaz Fuentes
- Laura Nervi
- Francisco Soto Más
- Nina Wallerstein

## SPANISH AMERICAN LITERATURE

### Requirements

Below are the courses that are offered for this concentration. Students should consult with the Associate Director for Academic Program to determine if other courses are available for the concentration in any given semester.

Note: The following courses are recommended for students with little to no previous background in the field: SPAN 431 and/or 432. All students with a Spanish American Literature concentration must include SPAN 502. Students are encouraged to take this course during their first Fall semester.

- SPAN 430 Spanish American Short Story
- SPAN 431 Spanish American Literature Survey I
- SPAN 432 Spanish American Literature Survey II
- SPAN 433 Modern Spanish American Poetry
- SPAN 435 Modern Spanish American Fiction
- SPAN 438 Mexican Literature
- SPAN 439 Topics in Spanish American Culture and Literature
- SPAN 502 Proseminar: Research and Critical Methodology
- SPAN 504 Seminar in Ibero-American Studies
- SPAN 531 The Modernist Movement in Spanish American Poetry
- SPAN 532 Seminar in 20th Century Spanish American Fiction
- SPAN 536 Colonial Literature
- SPAN 601 Literary Theory
- SPAN 639 Seminar in Spanish American Literature

### Faculty

- Jessica Carey-Webb
- Paulo Dutra
- Kimberle López
- Miguel López
- Kathryn McKnight
- Anna Nogar
- Eleuterio Santiago-Díaz
- Santiago Vaquera-Vásquez

## SPANISH LINGUISTICS

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### Requirements

Below are the courses that are offered most often for this concentration. Students should consult with the Associate Director to determine if other courses are available for the concentration in any given semester.

Note: The following courses are recommended for students with little to no previous background in the field: SPAN 350 and 352. SPAN 351, or its equivalent, is a prerequisite for all the following courses. SPAN 350 and 352 are available for graduate credit. The content of SPAN 351 is available to graduate students; however, the student must consult with a faculty member and register under a separate course number to ensure they receive graduate credit.

- SPAN 541      Recent Research on the Teaching of Spanish
- SPAN 542      History of the Spanish Language
- SPAN 543      Spanish Syntax
- SPAN 545      The Sound Patterns of Spanish
- SPAN 546      Seminar in Hispanic Sociolinguistics
- SPAN 547      Seminar in Southwest Spanish
- SPAN 549      Seminar in the Language of Spain or Spanish America
- SPAN 549      Seminar on Spanish as a Heritage Language

### Faculty

- Richard File-Muriel
- Eva Rodríguez González
- Naomi Shin
- Rosa Vallejos Yopán
- Damián Vergara Wilson

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## COMPLETION OF DEGREE REQUIREMENTS

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Both Master's and doctoral students must fulfill all degree requirements by the date set by Graduate Studies to qualify for graduation in any given semester. Please see Graduate Studies website for more information: <https://grad.unm.edu/degree-completion/deadline.html>.

## FINANCIAL ASSISTANCE

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Need-based aid is available to graduate students through the UNM Student Financial Aid Office (<http://finaid.unm.edu>).

Students who submitted application materials by February 1<sup>st</sup> (January 1<sup>st</sup> for international students) for the M.A. or Ph.D. program for fall matriculation were automatically considered for a select number of merit-based Graduate Assistantships. These assistantships are generally only open to in-coming students. Very rarely does an assistantship opportunity become available for students currently in the program. If the LAS program becomes aware of an assistantship opportunity—including opportunities with other departments—eligible students will be notified and informed of application guidelines.

For information on jobs available on the UNM campus, including some Graduate Assistantships, you may consult UNM jobs (<https://unmjobs.unm.edu>).

Students with established residency in AK, AZ, CA, CO, HI, ID, MT, ND, NM, NV, OR, SD, UT, WA, WY may pursue a graduate degree in LAS at the in-state tuition rate. The Western Interstate Commission on Higher Education (WICHE) has established a cooperative agreement through Western Regional Graduate Programs (WRGP) that makes this possible.

Graduate Studies provides a list on its website (<http://grad.unm.edu/funding/index>) of both university and outside funding opportunities for students. Support for field research, conference attendance, scholarships, and fellowships are included on their list. Some opportunities require departmental nomination, but others require individual application materials from students. Students are encouraged to consult this list periodically to see if applications for individual nominations are available. Because many UNM funding opportunities require New Mexico residency, out-of-state residents who hope to secure funding are encouraged to establish residency as soon as possible. For more information on residency requirements, consult the Office of the Registrar's page on residency (<http://registrar.unm.edu/residency/index.html>).

The Latin American and Iberian Institute (LAI) awards PhD Fellowships annually to students seeking the PhD in Latin American Studies or other fields with an emphasis on Latin America. In order to be considered for the fellowship, a student must be nominated by the chairperson of his/her department.

The LAI also offers a variety of funding opportunities (<https://laii.unm.edu/funding/student-funding.html>) for students whose studies are focused on Latin America and/or Iberia. These include Field Research Grants (FRG) to conduct fieldwork. The competition deadline is always in March. Specific information on requirements and application procedures can be obtained from the LAI. All applicants are required to seek matching funding from other units on campus, including those offered through Graduate Studies and the Graduate and Professional Student Association (GPSA). The LAI also offers Foreign Language and Area Studies (FLAS) fellowship during the academic year and summer for the study of less-commonly taught languages such as Portuguese, Quechua, Nahuatl, Yucatec Maya, and others. FLAS fellowships are federally funded through a Title VI grant from the US/Department of Education and are only available for US citizens, residents, or nationals.

Finally, LAS students who have been accepted to present a paper at a professional conference may request funding. The LAI has modest funds available (typically around \$300) to offset expenses associated with travel. These funds are limited and awarded on a first-come-first-serve basis. LAS students facing critical financial need due to extenuating circumstances can apply for a Student Emergency Scholarship (up to \$500 per academic year). These funds are also awarded on a first-come-first-serve basis.

## STUDENT GRIEVANCES

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UNM has a Student Grievance Procedure which is in place to provide procedures for the resolution of disputes of an academic nature between students and UNM faculty. The procedures also provide guidelines for dealing with student disciplinary matters. Please take some time to familiarize yourself with the procedures at <https://pathfinder.unm.edu/graduate-student-grievance-procedures.html>. The Pathfinder (<https://pathfinder.unm.edu/>), the UNM Student Handbook, also provides comprehensive information regarding measures to ensure a safe and respectful campus in other areas of student life. The Office of Compliance, Ethics & Equal Opportunity: <https://ceeo.unm.edu/>.

## POLICY ON ACADEMIC DISHONESTY

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Below is the LAS policy on academic dishonesty, drafted by the Interdisciplinary Committee on Latin American Studies (ICLAS) and taken directly from the ICLAS policy manual. Students are expected to read it carefully and have a full understanding of what constitutes academic dishonesty. The consequences of violating the policy can be severe, including dismissal from the LAS graduate program.

“As Latin American Studies faculty at the University of New Mexico, we are dedicated to creating an environment in which academic integrity is valued and upheld by all. Our collective commitment to academic honesty is framed in the context of the University of New Mexico’s policy, which appears as follows in the Pathfinder:

### UNM POLICY ON ACADEMIC DISHONESTY

Adopted by the President June 15, 1992

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or otherwise fails to meet the standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

What follows is the statement adopted on May 23, 2003 by the Interdisciplinary Committee on Latin American Studies (ICLAS) designed to clarify expectations for Latin American Studies students at UNM. All BA, MA, and PhD students in the Latin American Studies program are expected to adhere to the following guidelines regarding academic standards and behavior. These guidelines are not meant to be exhaustive. Students, especially undergraduates, are expected to seek the guidance of their professors about what constitutes appropriate academic behavior. Copies of these guidelines and disciplinary procedures can be found in the Latin American Studies student handbook and on the program’s website.

### FORMS OF ACADEMIC DISHONESTY

ICLAS considers the following behaviors to constitute academic dishonesty and as such are unacceptable.

#### *FABRICATION OF INFORMATION USED IN ACADEMIC WORK*

This includes altering data to support research; presenting results from research that was not performed; and crediting source material that was not used for research.

#### *PLAGIARISM*

##### ***(presenting another person’s words or ideas as if they were one’s own)***

This includes submitting, as your own work, part of or an entire work produced verbatim by someone else; paraphrasing ideas, data, or writing without properly acknowledging the source; unauthorized transfer and use of someone else’s computer file as your own; and unauthorized use of someone else’s data in completing an exercise. Presenting information obtained from formal or informal interviews, conversations, or observations of meetings without indicating the source is also plagiarism.

*MULTIPLE SUBMISSIONS*

This includes resubmission of a work that has already received credit with identical or similar content in another course without the consent of the present instructor; and submission of work with identical or similar content in concurrent courses without consent of instructors.

*FACILITATING ACADEMIC DISHONESTY*

This is defined as participating in any action that compromises the integrity of the academic standards of the University and the Latin American Studies program; assisting another student in committing an act of academic dishonesty. This includes taking a quiz, exam or similar evaluation in place of another person; allowing another student to copy from you; and providing material or other information to another student with knowledge that such assistance could be used in any of the violations mentioned above.

*REGARDING COLLABORATIVE WORK AMONG STUDENTS.*

Intellectual exchange among students is an extremely valuable aspect of the graduate experience, one which enriches the experience of each student as well as the quality of the program overall. However, in terms of assigned work, the amount of collaboration with others that is permitted can vary, depending on the policy set by the course instructor. Students must assume that collaboration in the completion of assignments is only permitted when explicitly specified by the instructor. Students must acknowledge any collaboration and its extent in all submitted work.

*REGARDING SCIENTIFIC RESEARCH, PARTICULARLY INVOLVING HUMAN SUBJECTS.*

The University and the Latin American Studies program are deeply concerned for the integrity of scientific research by both students and faculty with sound and safe practices. Student and faculty researchers are expected to maintain the University's policies and practices with respect to scientific misconduct with regard to Human Subjects. All research conducted by students and faculty under the auspices of the Latin American Studies program should follow the guidelines outlined by UNM Institutional Review Board (IRB) (<https://irb.unm.edu>). If research involving human subjects is planned, approval of the IRB is required before the research may begin.

*REGARDING THE USE OF INTERNET SOURCES.*

As with any other source, information taken from the Internet must be properly cited in any assigned work. Again, these examples are not meant to be exhaustive, and the program reserves the right to determine, in a given instance, what action constitutes an infringement of academic honesty and integrity.

**DISCIPLINARY PROCEDURES**

When a student is suspected of academic dishonesty, the instructor will give the student an opportunity to explain his or her conduct. If the explanation is not satisfactory, the faculty member will assign a sanction associated with the course. The Instructor will report the academic dishonesty to the Associate Director for Academic Programs, providing supporting evidence such as a copy of the exam or paper in question. If further investigation is necessary, the Associate Director will also notify the student in writing. The Associate Director will inform the UNM Dean of Students of the case and will coordinate the subsequent investigation, review and decision-making process to determine appropriate disciplinary outcome. Once an instructor has filed a report alleging academic dishonesty, the Associate Director will:

1. Inform the Dean of Students of the allegation
2. Convene ICLAS to discuss the available facts of the case, make a preliminary determination of whether the allegation is true (this may require more than one meeting and additional investigation), and reach a preliminary determination of the appropriate disciplinary action should the allegation prove to be true.

3. Provide the student accused of academic dishonesty the opportunity to meet with ICLAS to a) argue for a different interpretation of the facts of the case; and/or b) argue for a different disciplinary outcome.

ICLAS will then reach a final decision on the case based on the arguments presented to it. Because of the potential jeopardy to the reputation and rights of an accused person, great care will be taken to handle inquiry and investigations in a way that preserves confidentiality, providing information only to those with a need to know. A student accused of academic dishonesty will be informed at each stage of the process and will be given the opportunity to represent his or her case at every stage.

### SANCTIONS FOR MISCONDUCT

Sanctions that may be imposed in cases of misconduct include the following (in order from minimum to maximum sanction):

#### *FAILURE*

Failure of the examination or paper up to and including failure of the course. Failure will be calculated in the student's grade for the course, and in the cumulative grade point average.

#### *ADMONITION*

A formal reprimand that becomes part of the student's official record.

#### *PROBATION*

A warning to the student that he/she is in serious danger of being required to withdraw from the program for a period during which a withdrawal action is pending. At the end of that time, the student may be relieved from probation by a majority vote of ICLAS if the student's conduct has been satisfactory. A student on probation may be required to withdraw from the program by vote of ICLAS at any time if his/her conduct is unsatisfactory. No student currently on probation may be recommended for a degree.

#### *REQUIRED TO WITHDRAW*

The student may be required to withdraw from the program. Depending on the time of withdrawal, the student may receive a grade in his/her current courses. In the case of failure to withdraw, ICLAS may dismiss the student from the program.

#### *DISMISSAL*

The student's connection with the program is terminated. This action must be approved by a two-thirds vote of ICLAS. Re-admission is possible only if approved by two-thirds vote of ICLAS. A student must re-apply to rejoin the LAS program no less than one year after dismissal. ICLAS may take the previous dismissal into consideration in its decision whether to readmit the student.

#### *EXPULSION*

ICLAS may recommend to the Dean of Students that the student be expelled from the University. As only the Dean of Students can take this action, such a recommendation is advisory only.

## PROMOTING ACADEMIC INTEGRITY

### *PROACTIVE STRATEGIES*

The procedures listed above are painful and difficult. The LAS program wishes to engender a climate of open discourse and scholarship, and it is our view that the best way to deal with academic dishonesty is to promote a climate that discourages such conduct in the first place. Students are asked to take the following proactive strategies seriously during their course of study in LAS:

### *DISCOURAGE ACADEMIC MISCONDUCT AMONG OTHER STUDENTS.*

Take the time to produce quality work that you can be proud of; be thoroughly prepared for examinations.

### *DO NOT ALLOW OTHERS TO USE YOUR COMPUTER PROGRAMS.*

Keep your computer password secret to avoid unauthorized access. When using class notes for an assignment, ask yourself: 'Did this information come from me?' Always document where and from whom you got your information (e.g., other students, professor, class text, web site, community members).

What can you do if you are unsure whether it is unauthorized collaboration or whether it is okay to work together? When in doubt, ask. Check your course syllabus or speak with your instructor for special requirements. Utilize resources for assistance.

## **LATIN AMERICAN STUDIES FACULTY AND RESEARCH AREAS**

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For a current list of faculty who support LAS students, please refer to:

[https://laii.unm.edu/people/faculty/laii-affiliated-profiles/index\\_v2.html](https://laii.unm.edu/people/faculty/laii-affiliated-profiles/index_v2.html)

## **OTHER HELPFUL RESOURCES**

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[The LAII Webpage](#)

[Graduate Studies](#)

[LoboRespect Advocacy Center](#)

[Professional and Academic Workshops](#)

[Dean of Students Resources Webpage](#)

[Student Health & Counseling](#)

[UNM Student Resources Overview](#)

[UNM Catalog](#)

LAII Weekly Digest